

Quality of Education – Study Skills: (to be read in conjunction with the Curriculum Map and Pupil Pathways scheme of assessment)



Implementation

Delivered 1:1/in small groups and at a pace appropriate to the needs of the students. Lessons/schemes reflect key focus areas with an emphasis on overlearning core skills using different source material reflecting Rosenshine's Principles of Instruction. Students:

- Experience a range of reading (genres/types) opportunities
- Comprehend and compare different texts and explain preferences
- Identify and explain writers' key methods, ideas and implications through fiction/poetry/non-fiction
- Explicitly practise spelling and grammar
- Regularly use a computer to write and edit
- Plan and structure written responses
- Develop vocabulary for writing and speaking
- Practise speaking in a range of contexts
- Mastery of basic numeracy eg (place, value, decimal, +/- numbers and the four key operations)
- Explore maths for everyday life
- Experience of the language of maths and its link to mathematical operations

Intention for lessons - that students:

- Regularly experience small steps of progress/success
- Improve foundation English and maths skills
- Address key misconceptions in literacy and numeracy
- Experience a lesson environment that develops: enjoyment, independence, self-help and resilience
- Have lowered levels of anxiety around reading and improve their developing fluency
- Increase their knowledge/understanding of the world and being an effective citizen
- Improve core learning behaviours and engagement/curiosity
- Develop interpersonal and social skills through regular talk for learning

In addition, for nurture group students:

- Improve key life skills around areas such as staying safe, hygiene, numbers, relationships, communication

Impact on students is that they:

- Become less passive and better understand their role in learning – see themselves as more active learners
- Experience improved self-esteem coming from more regular steps of progression
- Establish strong relationships with support staff who will work with them across school

In addition, for nurture group students:

- Better manage their own lives in terms of social relationships within and outside of school, becoming less reliant on adult mediation

For the future:

- Have benefited from extra work on skills that underpin the maths and English Language/Literature GCSEs
- Improved confidence and interpersonal skills for college/internships/apprenticeships