



## Thornden School Newsletter 4<sup>th</sup> April 2025



Dear Families,  
A jam packed two weeks at Thornden!

We have hosted a range of visits in the last few weeks from Trustees, who have strategic responsibility for the Trust and other members of the Trust central team and colleagues that they work with. Every visit has been hugely positive, visitors were very impressed with our students and how dedicated they are to their learning. As ever, if you are keen to join our Academy Committee then please do get in touch with me.

The Spring Music Concert last Tuesday was glorious! Students in all year groups played beautifully to an enthusiastic audience in Thornden Hall. It was finished off with a lovely tribute to the department by Year 11 students on their last ever concert.

There have been two RE visits in the last few weeks - one to the Synagogue on Bournemouth and the other to a Hindu Mandir. Both were hugely successful, and students were a credit to the school. Thank you to the staff who organised these educational visits.

Year 7 took part in the Shakespeare Festival on Friday. We had many Pucks, Titania's and Bottoms in full costume for their performances of A Midsummer Night's Dream. Students worked so hard on their pieces; it was wonderful to see it all brought together. Thank you to the English team for all of their hard work.

Please find below, a joint statement from the Chandlers' Ford and area schools on our approach regarding smartphones. Thank you to parents who have been in touch about this and who are supportive of our Never Seen, Never Heard policy. National attention has turned to this issue again in light of the Netflix series Adolescence. Whilst we do not endorse any particular groups or organisations, there are a number of ways in which parents can find out more about this issue to make an informed decision for their children or to campaign for wider change:

[UK Safer Internet Centre](#)  
[Internet Matters](#)  
[NSPCC](#)  
[Smartphone Free Childhood](#)

## CHANDLER'S FORD AREA APPROACH TO SMARTPHONE USE IN SCHOOLS

As a cluster of schools we have been concerned about the impact of smartphone use for children and young people. We are concerned about the impact of smart phone use on young people's emotional and physical wellbeing as well as their mental health. On their ability to stay safe as well as the impact on their ability to communicate effectively with adults and peers.

There have been a huge number of studies, research and evidence reviews. For example, this [House of Commons Committee](#) report from May 2024 was recently put to the government with recommendations. Some of the statistics are shocking;

- 79% of young people encounter violent pornography before the age of 18 with the average age that they first see pornography is 13 years old
- 81% of girls aged 7 - 21 have experienced threatening or upsetting behaviour online
- Sexual crimes committed against children online have risen 300% since 2013

Smartphone use can distract learning with it taking up to 20 minutes to refocus on learning after receiving a notification or similar and more than 2 hours a day of recreational screen time can worsen working memory, processing speed, attention levels and executive function.

The report, however, is also balanced in terms of highlighting the positive aspects of being online such as LGBTQ+ children and young people being able to reach out to a wider community and some gains in terms of online learning in mathematics in particular.

As a group we want to support our children and young people to learn but we also must keep them safe and want them to thrive and be happy. We have decided to have a common approach across the area in order to achieve this. We are also fully aware that schools should not be tasked with solving all of society's ills - we recognise that this is an issue that reaches well beyond the school gates so we want to support parents and carers as well as recognise that they are ultimately responsible for their children's upbringing.

All of our schools have policies that mean that phones are not allowed to be used within school. The logistics of this differs depending on the school but we all agree that, on balance, this is the right approach. Parents should never feel that a smartphone is an essential item for a young person to have and it is certainly not an essential part of school equipment. This may mean that parents decide to purchase a 'brick phone' that can make calls and send text messages, they may decide not to purchase a phone at all or they may decide to provide a smartphone with parental controls and restrictions. We would strongly advise parents to not allow children and young people unfettered access to the internet via their smartphone. We would recommend that parents do make an informed choice and we will support this by offering information events - more details to follow.

We hope that, by coming together, we can support parents and the wider community to tackle this issue for the good of all of our children whilst still maintaining healthy boundaries between the school and home.



Chandler's Ford Infants, Fryern, Otterbourne, Knightwood, St Francis, Merdon, Scantabout, St Swithuns Wells Catholic School, Hittingbury (Infants and Juniors), Toynbee, Thornden

Thank you again for all of your support. Have a lovely Easter break and we will see you soon.

Caroline



Part of the HISP Multi  
Academy Trust

## 2024-2025 Dates for your Diary

Event	Date	Information
Year 8 HPV vaccination	Tuesday 22 <sup>nd</sup> & Thursday 24 <sup>th</sup> April	Please complete consent form
Year 7 Reports to Parents	Friday 25 <sup>th</sup> April	
Star for a night	Tuesday 29 <sup>th</sup> April	
Bank Holiday	Monday 5 <sup>th</sup> May	School closed to all
DofE Expedition	Friday 9 <sup>th</sup> -Saturday 10 <sup>th</sup> May	
Year 8 Parent and Carer Evening	Wednesday 21 <sup>st</sup> May	Online
French exchange to France	Wednesday 21 <sup>st</sup> – 27 <sup>th</sup> May	Year 9/10

### Inset Days 2024-2025

Monday 23<sup>rd</sup> June

### End of term break

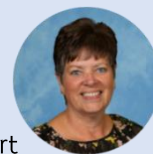
Monday 7<sup>th</sup> April – Monday 21<sup>st</sup> April (Bank Holiday)

### Non-uniform days 2024-2025

Tuesday 22<sup>nd</sup> July

### Meet the team behind the scenes!

Jacqui is very proud to have worked in the Learning Support Department for 20 years. In that time she has seen many pupils go on to succeed and achieve their dreams. She feels very fortunate to have worked in such a wonderful department with an exceptional team of support staff.



During her spare time, Jacqui can be seen performing on stage with a local operatic society and singing in a choir which takes up a lot of her time, but when not performing herself she loves going to the theatre.

## Year 7 Synagogue Trip-Mr Bridgeman (RS teacher)



Students from year 7 recently visited the Bournemouth Hebrew Congregation synagogue. This complemented their Judaism studies in RS, and was a great opportunity to explore the synagogue, develop their knowledge of Jewish religious practices and discuss the realities of modern Jewish life.

## Extracurricular Timetables

Please follow this [link](#) to our current timetable.



## MFL Onatti Plays-Mr Tully (2<sup>nd</sup> in MFL)



Thanks to the support of FOTS, we have been enormously fortunate to be able to invite Onatti Productions to Thornden Hall on three separate occasions over the last few weeks.

All students studying a language in Year 8 or Year 9 have had the opportunity to watch a short play in either French, Spanish or German, allowing them to test and improve their language skills and engage with professional live theatre at the same time. Whether their play was about a bungled burglary, a first date or an unusual camping trip, we hope that all students enjoyed and benefited from their experience.

We look forward to inviting Onatti back to Thornden in future years so that even more students can have access to this opportunity.



## Intermediate Maths Challenge-Mrs Davis (Teacher of Maths)



At the end of January 71 students took part in the Intermediate Maths Challenge across Years 9, 10 and 11 with over 80% of students earning themselves either a Bronze, Silver or Gold award – A wonderful set of results!

We had 20 GOLD, 21 SILVER and 16 BRONZE awards with the top performances from Lucas M (Year 9), Yixiang H (Year 10) & Thomas B (Year 11) who came Best in Year for their respective year groups, however, an extra special mention must go to Thomas B who scored a **perfect 100%** - An amazing achievement! Well done, Thomas and well done everyone who participated this year. A full list of award winners can be found below.

Following on from this, 11 of our very highest performing students were selected for the follow-on round, the Grey Kangaroo for Year 9 and Pink Kangaroo for Year 10/11 and Thomas B, Yixiang and Luisa all qualified for their respective Olympiads, which are reserved for only the ELITE performances in the top 600 in the country – Well done, and good luck in these challenges!

Registration is now open for Years 7 & 8 to enter the Junior Maths Challenge so please look out for this on Satchel.

**INTERMEDIATE MATHS CHALLENGE 2025**  
**YEAR 9 WINNERS!!**

Year 9 - Best in Year Group \* Luisa M \*

**GOLD**

Luisa M	Oliver H
Kevin T	Amitis M

**SILVER**

Angus W	Dougie F	Ewan A	Carolina BVT
Ellen P	Imogen P	Aanya B	Jude E

**BRONZE**

Naomi CW	Adam S	Poppy B	Georgia H
Rylan T	Ferraqa M	Bhavagnysai P	

Very WELL DONE to all this year's winners & participants!!!

**Well done!**

**INTERMEDIATE MATHS CHALLENGE 2025**  
**YEAR 10 WINNERS!!**

Year 10 - Best in Year \*Yixiang H\*

**GOLD**

Yixiang H	Alessandro B	Reuben S	Hamza K
Julian L	Nathan F	Duncan C	Sargun K
Oliver C		Anna W	

**SILVER**

Charlie H	Alistair T	Lucas C	Radu P
Alice H	Laurence M	Hugo T	Max A
Joey C		Samuel H	

**BRONZE**

Liz D	Maya S	Parthiv N	Will D	Marissa G
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**YEAR 11 WINNERS!!**

YEAR 11 - Best in Year/School \*Thomas B with 100%\*

**GOLD**

Thomas B	Thomas R-C	Karam D
Hector G E	Angus R	Eve C W

**SILVER**

Henry H	Owen S	Bethan W
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**BRONZE**

Zavash J	Maggie H	Idil M	Lucy R
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Very WELL DONE to all this year's winners!!!

**WELLDONE!**

## Movement During Lessons-Mrs Kehoe (Assistant Headteacher Behaviour and Culture)



Dear Parents/Carers,

I am writing to inform you of a change in our school procedures regarding student movement during lessons. From Tuesday 22<sup>nd</sup> April, following the Easter break, we will be discontinuing the use of student trackers.

The decision to remove trackers reflects the shift towards more accurate and efficient electronic systems. As you will know, over recent months, we have increasingly relied on digital monitoring tools, which provide a clearer and more reliable record of student attendance and movement. As a result, the need for physical trackers is no longer necessary.

To ensure that staff can continue to monitor students who leave lessons, we will be introducing a **Corridor Passes**. Students with permission to leave a lesson (e.g., for a toilet break) will be required to wear a visible lanyard. This will make it clear to all staff that they have authorisation to be out of class. This new system will also reduce disruption to learning, as teachers will no longer need to stop their lesson to fill in tracker details when a student leaves the room for a valid reason.

We are confident that this updated process will streamline our procedures, reduce the risk of lost or forgotten trackers, and improve our ability to oversee student movement effectively.

Thank you for your continued support in helping us maintain a safe and well-ordered school environment.

Laura Kehoe.

## Foreign Exchanges-Mrs Bevan (Head of MFL)



We have just waved off our Spanish partners after a lovely week with them. Our families made their guests very welcome and gave them a taste of British life. The year 10 pupils involved can't wait for their visit to St Patricks School, San Sebastián in May.

We are currently welcoming our French exchange. Students in years 9 and 10 are hosting their French partners from Collège Aturri. We are sure they will have a memorable return to Biarritz in May.

Thornden is highly usual in that it has such a thriving Spanish exchange. Pupils get so much out of the experience; they are fully immersed into life in a different country, get to visit places of interest and many go on to stay in contact with their partners for years. Many thanks to all involved.

Thank you to the MFL department for 2 very successful exchanges to France and Spain!

## Wellbeing Den- Mrs Kingsley Smith (Pastoral Manager)



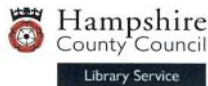
### BSG Bereavement Support Group update

We are delighted that we are able to offer a team-building trip to 30 students who have experienced a parental bereavement. Invitations have already been sent and the activity will take place at Rock up, Whiteley on Tuesday 29<sup>th</sup> April 2025, please do RSVP via the trips section on Arbor.

### Young Carers update

Weekly meetings continue to be well attended and take place on Tuesday break time each week. We are extremely grateful to FOTS who have raised money that enables us to provide this support to our students.

Click images for more information.



## Free\* Courses for Parents this Summer Term

Course	Location	Date	Time
Positive Parenting	Online	Tuesdays 22 April - 20 May	7:30pm - 9pm
Emergency First Aid	Alton Library	Saturday 26 April	9:45am - 4:45pm
Emergency First Aid	Tadley Library	Saturday 3 May	9:45am - 4:45pm
Emergency First Aid	Basingstoke Discovery Centre	Saturday 10 May	9:45am - 4:45pm
Raising Resilient Children	Online	Mondays 2 - 30 June	7:30pm - 9pm
Emergency First Aid	Andover Library	Wednesday 11 June	9:45am - 4:30pm
Introduction to Paediatric First Aid	Online	Tuesdays 17 June - 8 July	6:30pm - 9:15pm
Emergency Paediatric First Aid	Bridgemary Library	Friday 20 June	9:15am - 4:30pm
Emergency First Aid	Waterlooville Library	Saturday 28 June	9:45am - 4:45pm

\*Free tuition, some courses may have a certification or materials fee



To book a course please visit our online shop: <https://shop.hants.gov.uk/collections/learning-in-libraries> or e-mail [learninginlibraries@hants.gov.uk](mailto:learninginlibraries@hants.gov.uk) to be added to a course waiting list.



## HAMPSHIRE CAMHS INFORMATION & ADVICE SESSION YOUNG PERSON'S MENTAL HEALTH

10am - 2pm

The Arc, Jewry Street  
Winchester, SO23 8SB

This is an opportunity for parents/carers, professionals or young people to come and chat to our CAMHS clinicians, ask questions, get advice and resources.

Bookable slots available via our website or just drop in.



2 April	3 September
7 May	1 October
4 June	5 November
2 July	3 December
6 August	

[hampshirecamhs.nhs.uk](https://hampshirecamhs.nhs.uk)



Check out our new Instagram page!



## Careers- Miss Stickland (BTEC Enterprise and Careers Lead) & Miss Quinn (Careers Coordinator)

Click [here](#) for all the latest careers news, events and opportunities.



### Upcoming Events:

Shoosmiths law firm will be in Thornden on **Wednesday 23rd April at 8.35 in the Conference Room**. If you have a student that would like to come along to find out about careers in the law industry, please use the link below to sign up. ALL YEAR GROUPS WELCOME. Students cannot attend if they have not signed up. We may have to close the sign up early if we reach the capacity of the Conference Room.

On the day, students should go straight to the Conference Room and we will register them there.

<https://forms.office.com/e/uzapsJ2MBD>

<https://www.shoosmiths.com/>

### College Open Events:

As we approach the nicer weather and longer evenings, colleges will start to hold more open events. There are so many good colleges in the local area it is really important students go out and visit any colleges they are considering enrolling at, sometimes the decision comes down to just which one feels right for them. Please keep an eye on the Thornden Careers Website 'events and opportunities' page for the dates and links required to book tickets:

Itchen College:	30 <sup>th</sup> April
Sparsholt College:	30 <sup>th</sup> April
Barton Peveril:	1 <sup>st</sup> May
St Swithuns:	24 <sup>th</sup> June
Peter Symonds:	2 <sup>nd</sup> & 3 <sup>rd</sup> July (booking available in June)

<https://sites.google.com/view/thorndenschoolcareers/career-events-opportunities>

**BARTON PEVERIL SCHOOLS COMPETITION 2025**

Barton Peveril College is excited to invite all year 7, 8, 9, 10 & 11 students to enter our prestigious annual art competition! **Theme: Tomorrowing - Imagine a positive vision of the future rather than a memory of the past.**

# TOMORROWING

We encourage you to enter art & design work using any medium! Simply submit ONE image that explores our theme of tomorrowing. Work must be suitable, age appropriate and respectful of people's views and beliefs. All entries must be created for the sole purpose of the competition; we cannot accept any GCSE coursework, artist copies, existing characters or AI generated work!

<b>YEARS 7 &amp; 8</b>	<b>YEARS 9, 10 &amp; 11</b>
1 <sup>st</sup> Place <b>£100 AMAZON GIFTCARD</b>	1 <sup>st</sup> Place <b>£100 AMAZON GIFTCARD</b>
2 Runners up <b>£25 AMAZON GIFTCARD</b>	2 Runners up <b>£25 AMAZON GIFTCARD</b>

**Ollie Wigginton**

**Ailbe Andresier**

**Charlotte Humphreys**

### HOW TO PHOTOGRAPH

Use clear backgrounds, bright lighting and a high quality image:  
**JPEG, PNG or PDF** format  
Digital work can be submitted without the need of photographing

### HOW TO ENTER

Remember you can only enter ONE PIECE, show us your skills and creativity!  
Upload your image or video to <https://barton-peveril.ac.uk/art/>

All entries will be exhibited digitally at the end of the competition, keep an eye on your emails for a digital invitation! For any help or extra information please email: [artcompetition@barton.ac.uk](mailto:artcompetition@barton.ac.uk)

**CLOSING DATE - 19<sup>TH</sup> APRIL 2025**



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## Reporting absences using Parent Portal

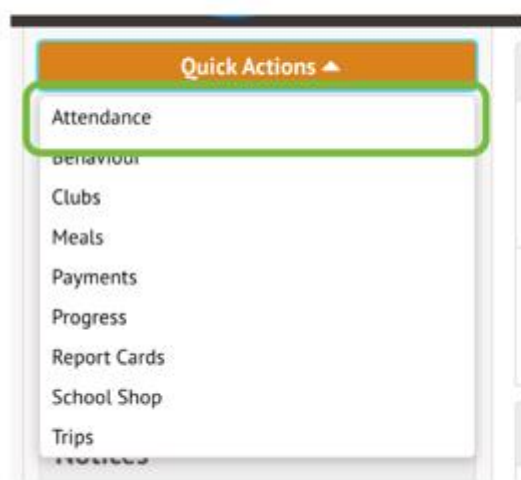
Reporting absences using the Arbor Parent Portal or Arbor Parent App

We have recently introduced a new and simpler way to report same-day absences for your child using the Arbor Parent Portal or Arbor Parent App. The new system does not require your child's unique PIN number as you are reporting the absence under your parent/carer log in.

Absences can be reported in Quick Actions, Attendance, Log Absence.

### Recording an absence

To record an absence, click on the **Quick Actions** button and then click **Attendance**.



From here, click the green **Log Absence** button in the top-right of the page.

### Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.  
If you need to record an absence for a future date, you will need to contact the school.

Student	Kim Bowers
Date	Tue, 02 Jul 2024
Absence start*	09:00
Absence end*	15:45
Reason*	Please provide a reason for the absence

Cancel Log Absence

Here, you can input the start and end time for the absence and type in the reason for the absence. By default, the absence start and end times reflect the student's full day, but these can be adjusted as needed. Once you have filled in this data, click Log Absence. This will then be visible to school staff.

Further details can be found here: [Logging Absences on the Parent Portal and Arbor App](#)

We encourage you to use this new process for reporting absences. However, if you would like to notify us of an appointment that has been booked for a future date, please use the absence reporting form on the school website - Absence Reporting Form.

If you are unable to access to the Parent Portal or Arbor App, please contact the attendance team (attendance@thornden.hants.sch.uk) and they will be happy to help with accessing the Parent Portal or Arbor App.

# Parent/Carer Guide to Relationships and Sex Education (RSE)



For September 2025- Thornden School

At Thornden School, we are committed to delivering high-quality Relationships and Sex Education (RSE) that supports all students in developing safe, respectful, and healthy relationships.

## Overview of Relationships and Sex Education (RSE)

Area	Details
What is RSE?	RSE is part of the statutory PSHE (Personal, Social, Health and Economic) education curriculum. It helps students to: <ul style="list-style-type: none"> <li>- Build healthy friendships and relationships</li> <li>- Show respect for themselves and others</li> <li>- Understand physical and emotional changes</li> <li>- Make informed and safe choices</li> </ul>
How and When Is RSE Taught?	<ul style="list-style-type: none"> <li>- Years 7–11: Delivered through weekly tutor time sessions covering RSE and PSHE.</li> <li>- Year 9: Additional content delivered in a science rotation, covering puberty, reproduction, contraception, and consent.</li> <li>- Years 10 &amp; 11: Further RSE provided through the Personal Development carousel, covering topics in greater depth.</li> </ul>
What Will My Child Learn?	Topics include: <ul style="list-style-type: none"> <li>- Families and different structures</li> <li>- Healthy and respectful relationships</li> <li>- Consent and personal safety</li> <li>- Puberty and physical changes</li> <li>- Reproduction and contraception</li> <li>- Online safety and sexting</li> <li>- Gender identity and equality</li> </ul>
Your Rights as a Parent	<ul style="list-style-type: none"> <li>- You are welcome to view curriculum materials at any time.</li> <li>- Parents cannot withdraw their child from Relationships or Health Education.</li> <li>- You may request to withdraw your child from parts of Sex Education taught outside the Science curriculum (up to 3 terms before they turn 16).</li> </ul>
Want to Learn More?	<ul style="list-style-type: none"> <li>- Visit our PSHE &amp; RSE page</li> <li>- Contact Mr. A Thomas Deputy Headteacher at <a href="mailto:a.thomas@thornden.hants.sch.uk">a.thomas@thornden.hants.sch.uk</a></li> <li>- Complete our RSE Parent Consultation Form</li> </ul>

We are looking to re-launch our Personal Development offer at Thornden in September 2025, of which the RSE Curriculum is part of and wanted to consult parents on this process. If you can complete the MS Form which is below, I am really interested in hearing your thoughts and feedback.

[RSE Parent Carer Consultation Form](#)

Many thanks  
Mr. A Thomas  
Deputy Headteacher



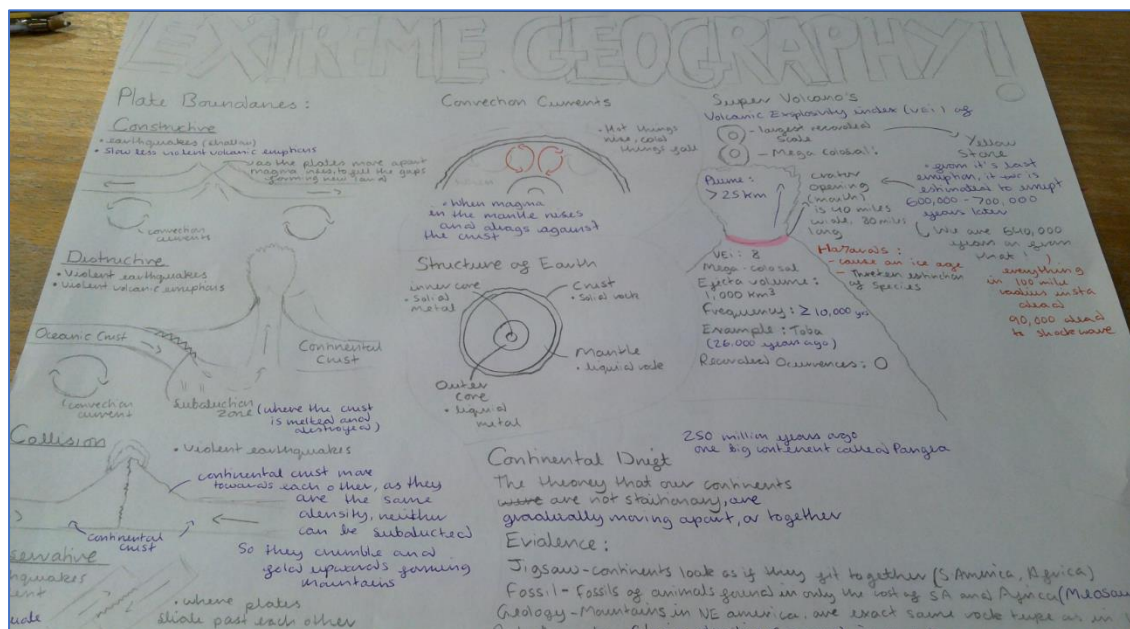
## Department Spotlight

New feature! Each newsletter we will shine a spotlight on the work of one of our fantastic departments.

In the second half of this Easter term, we have been loving progressing through the Extreme Physical Geography curriculum in KS3. The learning for Year 7 is a focus on River processes and managing flood events. For Year 8 the focus is on extreme weather in the UK and abroad. The Year 9s focus is on the tectonic hazards, such as earthquakes and volcanoes. By understanding the physical geographical processes in these topics, we can assess the human impact and appropriate responses. There are purposeful synoptic links in our Key Stage 3 curriculum that enables a progression of geographical thinking from Year 7 through to the end of Year 9 and beyond. For example, hazard management and reducing risks is a key theme in this half term for all the Key stage 3 students. It is a key aspect of our curriculum intent to teach students the 'opportunities of alternative futures', in other words a solution focused Geographical mind set. In this case to understand natural hazards, to work out how to live with them safely and even benefit from them.

Alongside teaching an enriching and purposeful geography curriculum, we have also been implementing some key pedagogy this year to help students learn and revise effectively in KS3. We have been explicitly teaching retrieval practice and revision strategies as part of our KS3 curriculum. For example, students have been taught to produce brain dump mind maps and knowledge organisers from memory. The students are then tasked with looking back at their class work notes, to then add details to their mind maps with the knowledge that they had forgotten. This knowledge is added in a different colour pen. This activity helps provide a structure and a focus for revision. It also secures knowledge and helps to identify knowledge gaps that requires further attention. Once produced, these are resources that can be used by the students again to help study for topics. It is also incredibly powerful at teaching students how to study independently, something that Key Stage 3 students struggle with. Giving the students the opportunity to learn and practice these skills in class is proving to be very helpful and it is great to see our students' skills developing in this practice as they progress through KS3 and into Key stage 4, where these skills play a significant role in securing the best outcomes.

Below is an example of a Year 9 Revision Knowledge Organiser, independently produced this week.



Looking ahead to the Summer term, we are excited about the prospect of an investigation in to China as well as a field enquiry at St Catherines Hill with our Year 7s. A Coastal Management study and investigation into Australia with our Year 8s. We will also be starting some GCSE Content with our Year 9s by studying the most biodiverse terrestrial biome on Earth, Tropical Rainforests. Rest assured there will be Locational, Place, Human and Physical Geography interconnections and Geographical skills aplenty.

## Sports Update-Mrs Tucker-Blackford (Second in PE)



### Social Media

We are gradually familiarising ourselves with our new Instagram page, which serves as a platform to enhance communication and celebrate achievements. This page highlights the dedication, success, and spirit of our students. We warmly invite parents to follow us: [Thornden Sport](#)



### Student Success

We are always keen to hear about success stories from our students outside of school, so please do get in touch if there is news we can share.

For any sporting successes, please email Mr Hall, Head of PE: [b.hall@thornden.hants.sch.uk](mailto:b.hall@thornden.hants.sch.uk)

### Sports quote of the week

"Excellence is not a singular act but a habit. You are what you do repeatedly." Shaquille O'Neal

### Rugby

The girls played a friendly game against Toynbee, and, despite the loss, they relished the opportunity to compete and develop their skills. A fantastic effort from everyone.

### U14 Girls Rugby – UR& Competition

The girls had a fantastic tournament, competing against top schools:

- Win vs. Reigate School
- Loss vs. St Oscar's Romeo
- Loss vs. Downlands School

They fought hard in the playoffs at Reigate and secured 3rd place!

### Players of the Tournament: Katie & Sophia

### Hampshire Vase Competition – U14 Boys Rugby

The boys faced a strong Oaklands team and, despite a 7–28 loss, they displayed incredible resilience, intensity, and teamwork throughout the game. Their determination never wavered, proving their strength as a team.

### Players of the Match: Bailey, Jackson, and George– Fantastic effort!

### Year 8 Rugby 7s – Perins School Tournament

A fantastic afternoon of rugby, with the boys putting in an outstanding performance across all their matches:

- Win vs. Perins 2nd Team 35-0
- Win vs. Perins 1st Team 20-15
- Loss vs. Edgeborough 5-25
- Win vs. Petersfield School 30-10
- Draw vs. Bishop Wordsworth 20-20

Finishing 3rd in their group, they battled hard in the Plate Final, narrowly losing to Perins 1st Team. Mr. Hall praised the entire team, saying it was impossible to choose a single Player of the Tournament, as every player had moments of brilliance and truly embodied the spirit of rugby.

## Football

### District Cup Semi-Final – Year 8 Football



Our Year 8 boys had a tough start, going 2-0 down, but showed incredible determination and resilience to dominate the game. They created numerous chances and fought back to equalize 2-2 in the final five minutes!

The match went to penalties, where the boys gave their all but unfortunately just lost out to Mountbatten. Despite the result, their team spirit and perseverance were outstanding!

### Under 14 Boys Football – District Cup Semi-Final



The U14 boys faced Kings School in a high-stakes semi-final of the Eastleigh and Winchester District Cup. With both teams having previously won against each other in different competitions, this was always set to be an intense and competitive match.

Thornden started strong, taking a 2-0 lead, but Kings responded with a goal in the second half. However, the boys showed great determination and resilience to secure a 2-1 victory and book their place in the final.

Congratulations to Year 8 Boys Football team for making it through to the County Cup Finals, they put in an excellent display in the County Cup Semi Final and after beating Petersfield 1-0.

### Congratulations to Year 8 Boys Football



The Year 8 boys have done an outstanding job, won the league and then gone on to beat Henry Beaufort 12-0 in the County Cup Final!

A fantastic achievement and a well-deserved victory. Well, done, boys!

Under 14 – Boys Football team played the district cup final again John Hanson School from Andover; despite having the better chance, they were just unable to score, and John Hanson won the game 3-0.

In the final game of the season for the Year 11 boys, they put on the Thornden Blues for the final time and ran out winners 4-1 against Perins School, the boys have been a pleasure to coach over the past five years and were fantastic ambassadors for our school.

### Under 14 Girls Football



They played football against Swanmore in the District league beating Swanmore 4-1, with the player of the match being Immy.

Under 12 Girls, Played Mountbatten winning 6-1 and then playing Romsey school and winning 4-0. The player of the tournament was Lily.

### Year 10/11 Girls Football – District Cup Final

The Year 10/11 girls football team finished as runners-up in the District Cup final against Mountbatten, despite a tremendous work rate and effort throughout the game.

A standout moment came with a cracking free kick from Meg, which was a stunning goal, and there were also some incredible saves from Bella, the goalkeeper, who kept the team in the game. Unfortunately, the girls lost 3-1, but their performance was nothing short of outstanding.



Ms. Jones would like to thank the girls for being an integral part of the legacy and ethos of girls' sports at Thornden and wants to express how incredibly proud she is of all of you.

### Netball

#### Year 7 Girls – Hampshire School Games Netball Tournament



The Year 7 girls participated in an excellently organised and well-attended Hampshire School Games Netball Tournament, with 18 schools taking part from across Hampshire, including a team from the Isle of Wight.

Drawn in Pool A, the girls played some outstanding netball, winning all of their matches:

- Wyvern School – 12-0
- Vyne School (Basingstoke) – 12-0
- Cams Hill – 8-0
- Christ the King – 19-0
- Greggs – 10-4

Their excellent performances in defence, passing, and shooting allowed them to top their pool. After the pool stages, the teams were divided into an upper and lower section, with Thornden seeded as number 1. The girls then went on to play and win the following matches:

- Wildern – 7-2
- Burgate – 8-0
- Cams Hill – 7-1
- Mountbatten – 4-1
- Deer Park – 12-1
- The Greg – 4-2
- Calthorpe Park – 10-2
- Bishop Challoner (Basingstoke) – 6-3



It was truly an outstanding performance from a highly talented group of Year 7s, who played with fluidity and pace. Their teamwork and camaraderie set them apart from the other schools.

It was impossible to select a Player of the Tournament, as each player had fantastic standout moments in every game and demonstrated versatility in different roles. In one of the games, Emily was on fire, scoring 10 goals out of 12.

A massive congratulations to the girls – they were simply awesome.

### Rowing taster Session on the South Coast

This spring several local rowing clubs on the South Coast are running rowing taster sessions for children who have never tried the sport before. These events will be free of charge, last around an hour, and allow your students to come down to a club and experience the sport first hand to see if they might enjoy it. No prior rowing experience is necessary, just a willingness to give it a go. We are primarily looking for children in Years 8 to 11, though will do our best to accommodate those in Years 7, 12 and 13 if keen. The dates are:

- Southampton Coalporters, Tuesday 8th April
- Lymington, Wednesday 9th April
- Shanklin Sandown, 18th April
- Poole, 3rd May (please note the new date; this had previously been scheduled for 12th April)

To book a place, please email [ben.reed@britishrowing.org](mailto:ben.reed@britishrowing.org).

## FOTS-Friend of Thornden

FOTS exists to raise funds for the 'extras' that enrich the experience of all pupils and help foster a strong school community. Every contribution, big or small, makes a real impact!

To make donating easier we have now set up an online platform where you can donate regularly by card or direct debit. Please scan the QR code below and fill in the form. It only takes minutes.



### How You Can Support FOTS:

- **Sign up for our donation scheme** – Whether a one-off or regular contribution, every penny counts!
- **Shop & support with Easyfundraising** – A simple way to raise funds while you shop online: [Join here](#)
- **Have your say!** – Attend a FOTS bid meeting to help decide how funds are allocated
- **Support second-hand uniform sales** – Help with requests or donate pre-loved items
- **Volunteer at school events** – Even helping a few times a year makes a huge difference

### This Term's Funded Projects

Thanks to your generosity, FOTS has allocated over **£2,400** to support:

A dance workshop & t-shirts for the Pulse Dance Group

New Year 9 English literature books

A Year 11 exam workshop with Lorraine Lee

Ducklings for an interactive learning experience

Support for the Bereavement Group

Resources for foreign language students & visualisers

### Get Involved!

Want to help decide how funds are used? Join us for the next **FOTS bid meeting**:

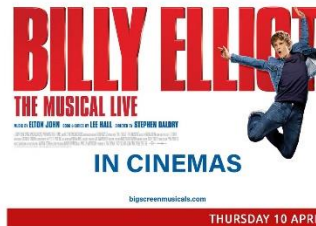
**Thursday, 1st May, 7:30pm**

Stay connected! Join our **Friends of Thornden School (FOTS) Facebook page** to keep up with news and events.

Thank you for your ongoing support – together, we can make a difference!

## Thornden Hall

**Billy Elliot The Musical Live**  
(20th Anniversary celebration)  
Based on the Academy Award® nominated film, Billy Elliot the Musical has won the hearts of millions since it opened in London's West End

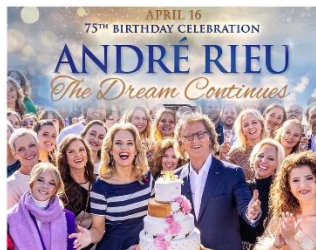


**The Arts Society Southampton**  
**Painting London: French Artists in Exile**



In exile from Paris, artists such as Monet, Pissarro and Tissot created atmospheric paintings of the city.  
Jacqueline Cockburn

**André Rieu celebrates his 75th Birthday!**  
The King of the Waltz invites you to a boat party with him and his beloved Johann Strauss Orchestra as they sail through his hometown of Maastricht.



Dare to believe in magic and step into a world where the impossible comes alive!  
James Phelan is The Man Who Was Magic in a completely new show for 2025.



THORNDEN HALL ARTS CENTRE



Thorndenhall.co.uk | 023 8024 6555

## General Contact

If you need to contact the school, please use either of the email addresses below. In an emergency, please contact the school during office hours on 023 8026 9722.

[info@thornden.hants.sch.uk](mailto:info@thornden.hants.sch.uk)/[reception@thornden.hants.sch.uk](mailto:reception@thornden.hants.sch.uk)

Inspiring Future Teachers (IFT) is a national School Centred Provider of Initial Teacher Training (SCITT) working through regional partners to offer one-year postgraduate routes to Qualified Teacher Status (QTS) with the option to study for a master's level Postgraduate Certificate of Education (PGCE). Inspiring Future Teachers – HISP Teacher Training is your local hub and aims to provide the opportunity to train to teach in Hampshire.

A banner for Inspiring Future Teachers. It features the IFT logo, a QR code, and the text 'TRAIN TO TEACH IN HAMPSHIRE' with an upward arrow. The background shows a woman and a man looking at a tablet.

INSPIRING FUTURE TEACHERS  
HISP TEACHER TRAINING

TRAIN TO TEACH IN HAMPSHIRE