

Quality of Education – **Geography**: (to be read in conjunction with the Curriculum Map)



Intent

Geography should inspire awe and wonder through the study of the natural and social worlds.

The exploration of these worlds and their interconnections encourages new ways of thinking as well as the possibility of influence over alternative futures.

Therefore, it is the intention of the Geography Department at Thornden School to deliver a curriculum that enables students to understand the world in which they live whilst fostering a feeling of passion, amazement, opportunity, challenge and enjoyment.

Our intent is to deliver an inspiring coherent 5 year curriculum that enables students to build their knowledge and understanding of the key geographical domains:

Location, Place, Environment (Interconnected Human and Physical) and Geographical Skills.

The mastery of knowledge and understanding in these domains through applied geographical thinking, enquiry and evaluation is the challenge we set all students.

Implementation

Our Curriculum is planned and sequenced to drive student learning of the key geographical domains throughout their 5 years. Key concepts are revisited and built upon with interconnections between topics made explicit This enables students to recognise the purpose and significance of their learning.

Students are actively encouraged to participate in class discussions. Our expert teachers impart knowledge explicitly, modelling complex information supporting access to all, thus maximising learning outcomes.

Student are assessed both formally and informally, with meaningful feedback provided that requires students to reflect on and improve their work, thus maximising learning outcomes.

In Years 7-9 teachers follow the same scheme of work and pre-prepared lessons resources exist within a pre-determined schedule. Teachers have a level of autonomy to personalise resources. This allows for the content to be delivered by appropriate end points, but also allows for teachers to improve on our banks of lessons. Any improvements are then shared around the department to enable collaborative improvement. In Years 10-11, the provision is more prescriptive as determined by the curriculum provided by AQA.

Our curriculum is reflected and improved upon based on evidence based best practice and through continuous improvement methods to ensure the best learning out comes for our students are achieved.

Impact

Students will have developed a deep understanding of the world in which they live: their surroundings, the features, the processes, the changes, the threats and the solutions.

Our structured, yet dynamic, delivery ensures that Thornden students positively engage with Geography lessons and the subject matter. Students will enjoy their learning in Geography.

Students are aware of their learning outcomes and have ownership of their progress.

Students are enthused to choose Geography at GCSE. They acquire depth of knowledge and strong valuable geographical thought processes. This enables them to succeed and provides them with a lifelong passion for the subject and a hugely valuable skill set.

GCSE Numbers	2018	2019	2020	2021	2022
9-4	93	94	96	99	-
9-5	80	86	90	89	-
9-7	45	48	50	62	-
9-8	25	30	32	44	-
P8	1	0.73			-