



Thornden School Newsletter 24th November 2023

Head of School Welcome



Dear Families,

Year 11 have been busy with their Trial exams this week. We are so proud of the way that they have conducted themselves and want to wish them "Good Luck" as they go into week 2.

Last week I met again with local Headteachers and leaders from the Chandlers' Ford and Eastleigh area. It has been lovely to make connections with these schools and we have many plans for the future, where we can work together and share our facilities. More to come on this later in the year.

Assemblies this week have been delivered by Ms Buffoni and our wonderful anti-bullying ambassadors for Anti-bullying Week. As you know, we are working hard to make sure that all students feel safe in school and this is an important part of that work. If you or your child want to learn more or get involved then please let me know.

Our Academy Committee met last week to hear from the Student Council and talk about lots of different facets of school life. The Council were great representatives for the student body and shared all that they do for the school. We also had the interim Chair of HISP Trustees attend as well as one of the central team. We are looking to work more closely with the Trust, moving forward. Again, if you are interested in the Academy Committee then please get in touch. I will also update you over the year.

I have been successful in applying for OFSTED's Ethnic Minority Shadowing programme. This means that I will get some training with OFSTED and be able to shadow an inspection team on a real inspection. Whilst being an inspector is not in my career plan, this will be an invaluable learning opportunity for me and will help us all in improving Thornden School.

Work continues on our main block and progress has been really good over the last few weeks. At the moment the scaffolding doesn't look great but a beautiful butterfly will emerge when it is all done in the new year! The students have been exemplary in terms of moving around that area

safely and we have done our best to minimise any disruption to learning (although some teachers have learned to project their voices even better than before!)

I hope that you manage to stay warm and dry in this late autumn weather.

Best wishes,

Caroline Lowing, Head of School.

Artist of the week

13th November

The artist of the week was Kea.H in Year 9. Kea completed her research page based on the artist Baldwin, before painting her lovely horse acrylics.

20th November

The artist of the week was Izzy.S in Year 9. She painted a lovely close up flower work of artist Georgia O'Keeffe. Izzy used acrylics to produce this piece.



Geography Residential field trip to Iceland- October 21st to October 25th 2023

What a fantastic experience our students had during the first 5 days of the October half term, enjoying some of the best geography Iceland has to offer. 93 students set off eagerly at 7am on Saturday 21st October for a once in a lifetime trip around the Southwest region of Iceland. After a smooth travel experience and only a minor delay, the trip began with an unforgettable dip in the world-famous Geothermal pools of the Blue Lagoon, face pack and health drink included. What an introduction to the country and a great way to ease the muscles of a weary traveller. After a comfortable stay in a Hotel Cabin, in the capital Reykjavik, our group of 93 split into two and we went our separate ways. Each experienced the same activities just in a slightly different order. It is hard to accommodate 93 teenagers anywhere in Iceland. I'm surprised we all could share the Blue Lagoon together. So after some fond farewells the adventure continued. We walked through the valley floor of the Rift Valley at Thingvellir National Park, a UNESCO World Heritage site. A place where the Earth's crust is literally being pulled apart, on one side the North American Plate and the Eurasian on the other, shield volcanoes and fault lines visible all around. In the same region we observed a world famous two step waterfall Gullfoss (Foss is Icelandic for Waterfall). On the same day we experienced the Geyser 'Strokkur' at Geyser. This is the Geyser that names all others around the world. The next morning it was a trip to the coast, and off to rural Iceland staying in Dyrhólaey near the coastal town of Vik. At this location we are travelling along ancient seabed, which has raised up since the retreat of the last ice age, a little bit of Isostatic rebound to combat the rising sea levels after glacial melt of the current interglacial period. Fascinating stuff and one for those with aspiration of A level Geography. The geothermal activity in this region is evident all around with multiple vents visible on the valley sides and ancient sea cliffs. There are permanently lit greenhouses powered by the renewable energy, providing the locals and us, vegetables all year long. Before we get to the coast there is a super stop at Seljalandsfoss, another of Iceland's spectacular waterfalls. The difference being that with this one you can walk behind it. A chance to get up class and personal... and a little wet. At the same location a chance to visit the secret/ hidden waterfall. As the name indicates, I can say no more, rest assured it is spectacular.





On arrival at the Black volcanic sand beach, complete with the basaltic columns, the sun is going down and we are treated to one of the best sunsets looking across the sand bar, towards the coastal arch and stacks of Dyrhólaey. Behind us is Eyjafjallajökull - (The 2010 volcano) and a beautiful view of a Glacier, all in one location... It is a truly spectacular moment.

After a very pleasant stay in Hotel Dyrhólaey it was back to Reykjavik, but not before a guided Glacier walk, which is a highlight for many. We can see evidence of glacial retreat with a mile walk from the car park, the original extent of the glacier in the late 1990s, to its current position, a solemn reminder of the impacts of climate change. With crampons on and ice axes in hand we climb the glacier. We were particularly lucky with the weather, the clear blue skies gave some superb vistas of the valley from the top, and the glacier gleamed beautifully.

On route back to Reykjavik we stopped at the last of the stunning waterfalls of the trip, Skogafoss. This has the largest drop of them all, with superb coastal views from the top. Due to the clear skies and glorious sunshine we were treated to the most incredible waterfall rainbow, which added to the magic. That evening we were due at the Lava show, the only location in the world that demonstrates flowing lava - it gets very hot, but not before a cultural tour of Reykjavik itself. What an adventure. Our students were a delight, and there was a happy reunion of the groups at the lava show. The next day was an early start to return to the UK, but we navigated check-in and customs and returned on time to reunite with parents and carers on the Wednesday. A truly spectacular trip with a wonderful group of students. Making memories that will last a lifetime



RS GCSE Trip to Southampton Medina Mosque

On Thursday 16th November the RS department took 60 Year 10 RS GCSE students to visit Southampton Medina Mosque. This was to give the students the opportunity to experience first-hand, some of the work they have been studying this term on Muslim beliefs and practices. During the visit the students had an opportunity to hear two talks, one given by one of the Imams at the Mosque and the other given by the General Secretary from the Board of Trustees. The students also had the opportunity to watch the lunch time prayers (Salah) being performed, have a look around the Mosque and see its main features, and to ask any questions they had. We are really grateful to Southampton Medina Mosque for accommodating our visit and making us feel so welcome, as always.



Ms G Heron

Head of RS

Year 11 - using formula sheets in Physics and Maths GCSEs

You will be aware from the news that the DfE has asked Ofqual to allow Year 11 students to use the formula sheets in their Physics and Maths exams next year. Ofqual has now published a consultation on this which staff, students and parents are able to fill in as personal responses.

We welcome the opportunity for the Year 11's to have these aids in their exams. Should you wish to fill in the consultation it will take you about 5-10 minutes. Please follow this [link](#).

The consultation runs until the 30th November.

Science is allowing the Year 11 to use the equation sheet in their Physics Trial exam next week as we had time to alter the papers.

Mrs Drabble and Mrs McLeonards

Thornden Hall



Thornden School
Music Department

Christmas Concert

Tickets £5

7pm
Monday 11th December

Monday 11th December, 7pm
Thornden School Christmas Concert

All of Thornden Music Department's extra-curricular vocal and instrumental ensembles will be performing a variety of Christmas themed music to get you in the festive mood.

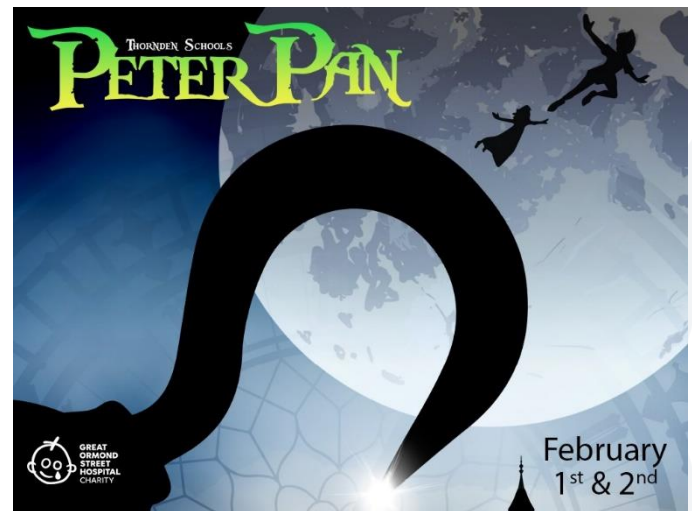
Tickets from the box office on 023 8024 6555, Reception, <https://bit.ly/THTCMDXmas23> or on the door, if there are any left!

Thursday 1st and Friday 2nd February, 7pm
Thornden School's Peter Pan

All children grow up, except one! When the leader of the Lost Boys, loses his shadow during a visit to London to visit the Darlings, headstrong Wendy helps him re-attach it. In return she is invited to Neverland - where Tinker Bell the fairy, Tiger Lily and the Vengeful Captain Hook and his Pirates await.

Join us as we follow the second star to the right and enter the land of magic and mischief in Thornden's latest production!

Tickets, £10.50/£8.50, in advance from the box office on 023 8024 6555, Reception or <https://bit.ly/THTSPeterpan>



Online Safety Message

Understanding Online Grooming

Recognising and Preventing Hidden Dangers

Introduction

In the digital landscape where interactions are boundless, one of the most alarming risks is online grooming. This practice, where adults build emotional connections with children to exploit them, is a concern for students, parents, and educators alike. Understanding and recognising online grooming can play a vital role in safeguarding our children.

What is Online Grooming?

Online grooming involves an adult establishing a relationship with a child through digital means, intending to exploit them sexually, emotionally, or in some cases, even for criminal activities. The process is often subtle and manipulative, making it difficult for children to recognise it as a threat.

The Stages of Online Grooming

- **Targeting the Victim:** Groomers often seek out vulnerable children.
- **Gaining Trust:** They listen to and empathise with the child's problems to build a bond.
- **Filling a Need:** They may offer gifts, affection, or attention.
- **Isolating the Child:** Gradually, they try to isolate the child from friends and family.
- **Sexualising the Relationship:** Introduction of sexual topics into the conversation.
- **Exploitation:** This stage may involve requests for sexual images or meet-ups.

Recognizing the Signs

- **Secrecy:** The child becomes secretive about their online activities.
- **Mood Changes:** Sudden and unexplained changes in behaviour.
- **Unusual Gifts:** Receiving gifts or money from unknown sources.
- **Withdrawal:** Withdrawing from regular friends and activities.

Protective Measures

1. **Open Communication:** Encourage children to talk about their online interactions.
2. **Education:** Educate children about the dangers of sharing personal information.
3. **Monitoring:** Keep an eye on the child's internet usage.
4. **Report Concerns:** Report any suspicious behaviour to appropriate authorities.

Conclusion

Online grooming is a complex and sensitive issue. Awareness and open communication are key in preventing it. By fostering an environment where children feel safe to share their online experiences, we can help protect them from these hidden dangers.

Further Reading and Resources

- [NSPCC - Keeping Children Safe:](#) Information on online safety from the National Society for the Prevention of Cruelty to Children.
- [Thinkuknow:](#) An education program from the National Crime Agency's CEOP Command, offering resources about staying safe from sexual abuse and exploitation.
- [Internet Watch Foundation:](#) Helps report and remove online sexual abuse imagery.

Mr A Thomas
Designated Safeguarding Lead

Mr T Baldwin
Head of Computer Science

Sports Update

Thornden Sport News WB 20th November

Recent Results

U12	Girls	Netball	vs	Romsey	League	Won	Mia L
U13	Girls	Netball	vs	KES	League	Lost	Hera
U13	Girls	Football	vs	Aldworth	National Cup	Won	Ami
U13	Girls	Netball	vs	Romsey	League	Won	Katie B
U14	Boys	Football	vs	Swanmore	District Cup	Won 5-1	Michael
U14	Boys	Football	vs	Horndean	County Cup	Won 2-2 (5-4 on Pens)	Theo, Sandro and Sammy
U15	Girls	Netball	vs	KES	League	Lost	Elle and Charlotte J
U15	Boys	Football	vs	Bitterne Park	County Cup	Won 4-4 (5-4 on Pens)	
U16	Girls	Hockey	vs	Boundary Oak	County Trophy	Drew	Jelena, Charlotte and Ella
U16	Girls	Hockey	vs	Alton	County Trophy	Drew	Jelena, Charlotte and Ella
U16	Girls	Hockey	vs	Ryde	County Trophy	Lost	Jelena, Charlotte and Ella
U16	Girls	Hockey	vs	Bohunt	County Trophy	Lost	Jelena, Charlotte and Ella
U16	Girls	Hockey	vs	Ballard	County Trophy	Drew	Jelena, Charlotte and Ella
U16	Boys	Football	vs	Mountbatten	League	Drew 2 - 2	
U16	Boys	Rugby	vs	Kings	Friendly	Lost 7 - 17	Joe D

Baddesley Park Football Club – Players Wanted

BADDESLEY PARK FOOTBALL CLUB - PLAYERS WANTED

FA Level 1 Qualified Coaches



<https://baddesleyparkfc.clubbuzz2.co.uk>
<https://www.Facebook.com/baddesleyparkfootballclub>

OPEN SESSIONS

BPFC U14's Girls season 2023/24 are currently looking for a couple of experienced players to join their existing squad currently playing in the HGFL Division 1.

If your child is in year 8 or 9 from September 2023 why not get in touch!

For more information contact:
Richard McClure 07748983555
Stefan Hargrave 07957450088
Peter Hosking 07709066090



Respect



Part of the HISP Multi
Academy Trust

Thornden School at the National Swimming Relay Championships

On Saturday 18th November, five year 7 and 8 students, (Amelia W, Aariana B, Olivia A, Amelie P, Heather G) attended the National Swimming Finals at Sandwell Aquatics Centre in Birmingham, where the commonwealth games were held in 2022! The girls had already won our regional round and had qualified for the Freestyle, and Medley relays with the 14th fastest time in the country.

The girls did extremely well representing Thornden in what was a very strong and competitive line up. Well done girls!



Student Success

We are always keen to hear about success stories from our students outside of school, so please do get in touch if there is news we can share.

For any sporting successes, please email Mr Hall, Head of PE: b.hall@thornden.hants.sch.uk

Twitter

Follow @PEThornden on Twitter for a few more pictures and regular updates from the PE department.



Wellbeing Den-Develop, Encourage and Nurture

We are invested in wellbeing at Thornden and are pleased to announce that our Pastoral Support Office has now moved into a larger space and been renamed the **Wellbeing Den**. Our vision is to reach all students at Thornden and help them to be the best they can be, by supporting them with their wellbeing.

I would like to begin by introducing the team.....



From left to right...

Miss Mahli, Mrs Byrne, Mrs Willson and Mrs Kingsley-Smith.

Sally-Anne Kingsley-Smith – Pastoral Support Manager

I joined the team in September 2023 with 15 years of pastoral care experience and I am thrilled to be part of the future moving forward at Thornden School. I enjoy connecting with our young people and their families to support them with their wellbeing. Having studied psychology and trained as an Emotional Literacy Support Assistant I am a strong advocate for supporting students to manage their emotions. I also have a background of working as a Deputy Designated Safeguarding Lead and this is also part of my role. I am grateful to be supported by a wonderful team and colleagues who have welcomed me to Thornden. Being passionate about wellbeing, I am mindful that I need to look after myself too, so I follow the five steps for wellbeing – connect, learn, give, be active, and take notice. I love to cook for my family, walk my dog Bumble at the beach, read and swim. I have enjoyed my start at Thornden, particularly getting to know our young people and I am excited to be given the opportunity to develop the pastoral care we offer. If you are interested in further information on the 5 steps to wellbeing, please click [here](#).

Harriett Byrne – Pastoral Support Worker

Mrs Byrne joined Thornden in 2018 as a Learning Support Assistant. Throughout her time here she has trained as an Emotional Literacy Support Assistant, carrying out 1:1 work with students that need extra support. Currently Mrs Byrne is working in our Wellbeing Den as a Pastoral Support Worker and carries out home visits for our EBSA (emotionally based school avoidance) students. Mrs Byrne experience with our students has been invaluable to new members of the team.

Harpreet Mahli – Pastoral Support Worker

Miss Mahli recently joined Thornden in September 2023, with previous pastoral experience from a local secondary school. Being a part of the wellbeing team, Miss Mahli particularly enjoys being on call, encouraging students back into learning and building relationships with them in order to get the best out of our students. Miss Mahli is excited to be a part of the wellbeing team and looks forward to meeting more students. We are delighted that she has joined us.

Debbie Willson – ELSA (Emotional Literacy Support Assistant)

Mrs Willson started working at Thornden, as a Learning Support Assistant, in September 2013. In 2021 Mrs Willson completed ELSA training, drawing and talking training and now works full time providing these

interventions to our students. We are really grateful that Mrs Willson also brings her expertise to the successful running of our successful Young Carers and Pride groups. In her spare time, she loves to spend time with her 3 grown up daughters and 2 grandchildren.

Here are some of the support and facilities we offer at Thornden School

Wellbeing Den – develop, encourage and nurture – this space has been created for our students to use to support their wellbeing. The room is staffed by our experienced pastoral team, including pastoral support manager and 2 pastoral support workers. We are available to listen and talk through worries. There is also a quiet area, comfortable seating, desk space and tables set up with activities including colouring and books to read. We recognise that our students can become overwhelmed at times and aim to support them through this in a way that suits them and enables a return to learning.

ELSA room – our full time Emotional Literacy Support Assistant manages this space and we are lucky that its sole purpose is for ELSA. The room is equipped with comfortable seating, desk space and a variety of resources. It provides a welcoming and practical space for ELSA lessons.

Wellbeing drop ins – Our Wellbeing Den is for all students to access, should they need support for their mental health. We are open every day and encourage visits during breaktimes. We offer a soft landing for those pupils who are anxious about starting the school day. Students who are finding it difficult to manage their emotions can also drop in by asking their teacher for permission to leave the lesson. We work with our students to encourage them to return to lessons as soon as possible, once they are feeling able to do so.

Wellbeing check ins – a member of the pastoral support team spends time on an individual basis with a student, this can be ad hoc or prebooked.

Counselling sessions – We are fortunate to host trainee counsellors from Eastleigh College and Southampton University to support our young people. They are supervised by an experienced counsellor. Our counsellors meet one to one with students and alternate lesson times to reduce the impact on learning. Sessions usually take place in blocks of 6 weeks.

ELSA lessons – our qualified ELSA (Emotional Literacy Support Assistant) can work with students individually or as groups. They support students in developing coping strategies and skills to deal with bereavement, friendship issues, moving home, changes and social skills. Sessions are tailor made around smart targets which have been agreed with the student. They begin with a wellbeing check in and are carried out creatively, ensuring the student both enjoys and learns from them. This can include crafts, games, stories, art and relaxation. Sessions last approximately 30 minutes and usually run between 6 and 12 weeks.

Drawing and Talking – sessions are carried out in-house by our trained practitioner and it is based on the work of Carl Jung. These sessions are for 30 minutes and last for 12 weeks. During these sessions the student can draw and talk about whatever they like without judgement. The practitioner will ask questions about what they have drawn but always in the 3rd person and only about what any component of the drawing might be feeling. The theory is that everything a person draws is a version of themselves. If a student chooses not to speak or draw, this is also okay. Sometimes, just having a safe physical and mental space to work things out in your own head, is enough.

Young carers – We recognise that there are young carers in our school community that are doing a wonderful job looking after others. We group together every Wednesday at breaktime to enjoy hot chocolate and biscuits. This meeting provides a space where students can meet others with similarly complex lives. They rarely discuss their individual roles but have informed staff that they feel mutual support for one another. We also run outings and fun activities to support these young people. This month there will be a pizza and puppet workshop in school.

Pride Group – We are proud to run a pride group once a week during a Monday breaktime. We are grateful to staff members who host these drop-in sessions and welcome all members of the LGBTQ+ community and

their allies from all year groups. It provides a safe space to talk and the opportunity to connect with other members of the community, whilst enjoying a drink and snack. Student leaders have created quizzes and we have had guest speakers to talk to the group.

Breakfast Club - a bereavement club that runs once a half term, thanks to Miss Limbrick, who volunteers to co-ordinate this, supported by Mrs Willson. The breakfast club is run for students who have suffered from a bereavement. The group name was chosen by the students as they did not want the title to reflect bereavement. Students who have suffered a bereavement are welcome to attend this club, refreshments are served. They also run activities and help students deal with anniversaries and difficult dates.

Wellbeing Den break time sessions - we regularly host workshops and creative times for our students to join in with, if they are looking for a quiet safe place during breaks. Activities include our lunch bunch club, confidence club, puzzle time, arts and crafts, mindfulness colouring and relaxation techniques. These sessions are available to all year groups, although dependent on the popularity some may be by invitation only. We will continue to develop this program of support.

Worry Box - A worry box is located outside the Wellbeing Den so students can post a concern. They can either do so anonymously or leave their name if they would like a member of the wellbeing team to check in with them.

QR codes - QR codes are available to our students via posters on the walls and the school computers. A student can raise a concern by scanning the code and then completing a Microsoft form. Our Designated Safeguarding Lead, Mr Thomas, will respond as appropriate to any completed forms received.

Teen breathe magazine - We subscribe to the teen breathe magazine which is available for our students to read in the Wellbeing Den.

Please do watch this space! We have many ideas on other wellbeing activities that we would like to introduce. We continue to improve our working environment to make it more inviting to students, already we have received many positive comments. We would also like to introduce wellbeing ambassadors, students who would be trained and support our work, we are looking to complete an application process for this.

Our competition this month is to invite students to design a postcard, the winner will get their postcard printed and we will use this to send positive feedback home. We are also excited about the introduction of the wellbeing hub support available online as this will support all students, staff and parents. We are aiming to produce a calendar of wellbeing events so that these themes can be publicised throughout the school community.

I would also like to mention a huge thank you for the support we receive from FOTS which makes an incredible difference to the support we can offer to our students to enhance their wellbeing.

If you would like more information about our services, I would love to hear from you please email s.kingsley-smith@thornden.hants.sc.uk.

Kind regards

Sally-Anne Kingsley-Smith
Pastoral Support Manager

Careers

To visit our Thornden School Careers website that covers a range of options, information and guidance (and also includes our Careers newsletters), please click on the following [link](#).

Careers Talk – The Army

On Wednesday 6th December, members from the Army will be coming into school to talk about careers in the army and the various routes into the industry. If your student has a genuine interest, please encourage them to sign up using the QR code provided. If they wish to attend, they must sign up by Monday 4th December. We will not accept students turning up on the day. The talk will take place in the canteen at 8.35am, students should go to tutor first to ensure they are registered and then head straight to the canteen. All year groups welcome.



Miss Stickland & Miss Qui

Barton Peverill Sixth Form College Football Information Evening-Winchester City National League U19

We would like to inform you of our Football Information Evening that will take place at Barton Peveril Sixth Form College.

This evening will be an opportunity for students and parents/guardians to find out more about what we offer in relation to education and football. Our P.E. teachers and 1st Team Managers of our National League Team, Simon Woodley and Jordi Valero will provide a well-rounded package that helps prepare students for life after education as well as offering the best level of football outside of an academy.

This Football Information Evening is targeted at Year 11 students.

Football Information Evening: Wednesday 29th November 2023 (*Please arrive from 5:45pm for a 6pm start*)

Please complete the following Google form to register for the event.

[Google Form - Register for the Football Information Evening](#)

Safeguarding at Thornden School-Mr Thomas



Hi all,

I wrote to you in our last Parent Newsletter to introduce the Well Being Hub and am delighted to let you know that we are officially launching it from Monday 27th November.

For us it is a priority we are proactive and preventive, and working to create an environment that nurtures our pupil's mental health and wellbeing, as we are aware that this is one of the most significant challenges our young people are facing.

To help us do this, we have joined The Wellbeing Hub, which has been developed by the child and adolescent mental health and wellbeing experts, Teen Tips. We are delighted to let you know that, as a Thornden School parent, you are entitled to free access, and we highly recommend you take the opportunity to register and start using these resources.

The Wellbeing Hub is an interactive online portal, designed to help you understand and meet your child's social and emotional needs. We believe it will be an invaluable source of information and support for our whole school community.

As a member, you benefit from:

- Complete Parenting Teens and Parenting 2-12's audio & video courses
- New weekly resources - podcasts, articles, tips and more
- Monthly live Q&A with a child & adolescent psychotherapist
- Careers Advice - articles and tips, as well as Inspiring Futures podcast series - insiders' perspectives on different industries, roles and career paths
- Q&A library
- Self-Care – giving you access to The A to Z of wellbeing, Your Stories and Talking Points
- Member offers
- Parenting one-to-ones (paid service)
- Access to specialist help and support
- Monthly webinars from in-house and guest, expert-level speakers on a range of topics

You can find a Guided Video Tour of The Wellbeing Hub for Parents [here](#) and a Visual Guide linked [here](#).

Our agreement with The Wellbeing Hub from Teen Tips covers our whole school community, and also delivers a wealth of support and resources for staff – including a 10-part course to help them to be of further support to your child here at school.

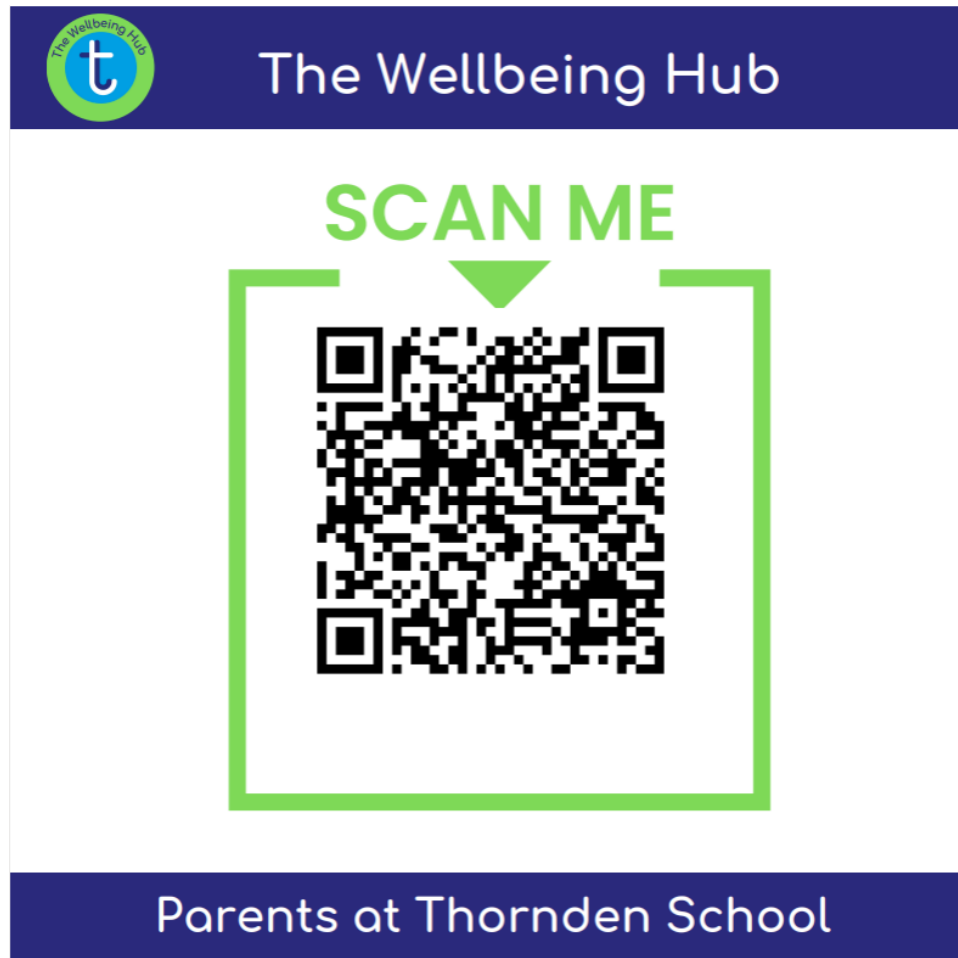
Pupils will also benefit:

Our pupils are being given access to The Wellbeing Hub, grouped by their age ranges with resources tailored specifically to support them with their mental health and wellbeing. The Wellbeing Hub for pupils includes a bank of answers, a range of resources - short films, blogs, and tip sheets on all manner of

themes, careers advice and the *Inspiring Futures* podcasts series and a Help Zone with links to specialist organisations should they need extra support or advice and more.



To Access The Wellbeing Hub simply scan this QR Code and follow the instructions.



If you have any specific queries about access, please contact the team at info@teentips.co.uk.

We are so pleased to be able to provide this enhanced level of pastoral support, which has been launched with our staff body this week and will be with our students in assemblies and tutor sessions next week.

We hope you find The Wellbeing Hub beneficial for your family and we welcome your feedback.

Mr Thomas

Assistant Headteacher
Designated Safeguarding Lead

Year 9 World Challenge-Peru 2025

Thanks to everyone who came along to the Peru meeting last week, fantastic to see some of you there!

Applications are open, so please sign up for Peru 2025 trip here. The deadline for applications is Friday 1st December.

If you missed the talk, here is the [recording](#)

You can still sign up and find out about the expedition on our trip webpage. For any questions, please email Holly at World Challenge: hperrett@world-challenge.co.uk Or contact the support team on 01494 427600.

We do hope that you will take up this fantastic opportunity.

General Contact

If you need to contact the school, please use either of the email addresses below. In an emergency, please contact the school during office hours on 023 8026 9722.

info@thornden.hants.sch.uk

reception@thornden.hants.sch.uk