

Behaviour for Learning

'A learning behaviour can be thought of as a behaviour that is necessary in order for a person to learn effectively in the group setting of the classroom.'

Meaning	B4L	Behaviour for Learning - Classroom	Behaviour for Learning – home learning
Exceptional behaviour for learning	E	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • They have exceptional engagement in their learning, persevering in the face of challenges and extending their learning where possible. • They always approach learning with a highly positive attitude. • They are a highly reflective learner who takes responsibility for their learning. <p><u>Access:</u></p> <ul style="list-style-type: none"> • They are highly independent and ask for help where needed. • They are always inquisitive about the subject. • They always begin tasks promptly and complete them diligently. • They take pride in their work and this is evident in their books. • They are organised and are always prepared for learning. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • They are highly respectful to all members of the class. • They often contribute to the learning in a lesson providing valuable insight into lesson concepts. 	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • Home learning is often exceptional, of a high quality and sufficient quantity. • Pride is taken in the home learning. <p><u>Access:</u></p> <ul style="list-style-type: none"> • Home learning produced can often use extra content found outside the taught curriculum. • Support for home learning is always sought in plenty of time before a deadline. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • Home learning is always handed in on time.
Good behaviour for learning	G	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • They consistently show engagement and motivation in their learning, persevering in the face of challenges. • They reflect on their learning at key points and make improvements where necessary. Responding to teacher feedback. <p><u>Access:</u></p> <ul style="list-style-type: none"> • They consistently approach learning with a positive attitude. • They consistently begin tasks promptly. • They usually produce work that reflects the best of their ability. • Their book work shows a considered approach to learning and reflects good presentation. • They are organised and very rarely forget equipment or resources. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • They show respect to all members of the class. • They regularly contribute to learning in the lesson through verbal discussion and volunteering answers. 	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • Home learning is often good, exceeding expectations at times. <p><u>Access:</u></p> <ul style="list-style-type: none"> • Extended home learning tasks sometimes use extra content found outside the taught curriculum. • Support for home learning is sought before a deadline, if required. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • Home learning is consistently handed in on time.
Below expected behaviour for learning	B	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • Their engagement with learning in the lesson is inconsistent or not present. • They regularly lose focus during explanations, independent or group tasks. • They do not reflect fully on their learning or respond to feedback. <p><u>Access:</u></p> <ul style="list-style-type: none"> • They do not begin work promptly or request help at an appropriate point to enable them to overcome challenges. • They regularly do not have the right equipment or resources for learning. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • They often talk over other students or the teacher, distracting others from their learning. • They rarely make constructive contributions to learning in the lesson through verbal discussion. 	<p><u>Engagement:</u></p> <ul style="list-style-type: none"> • Home learning is regularly not of adequate quantity or quality. <p><u>Access:</u></p> <ul style="list-style-type: none"> • Problems with completing home learning are not attempted to be resolved before the deadline. <p><u>Participation:</u></p> <ul style="list-style-type: none"> • Home learning is regularly not submitted on time.

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