

Disadvantaged Students / Pupil Premium 2019 - 20



The Government introduced Pupil Premium in 2011-2012. The pupil premium grant (PPG) is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation.

It's allocated for schools to:

- improve the academic outcomes of disadvantaged students of all abilities
- close the attainment gap between disadvantaged students and their peers across the country

The PPG per-pupil for 2019 to 2020 is as follows:

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020/pupil-premium-conditions-of-grant-2019-to-2020>

The Education and Skills Funding Agency (ESFA) will allocate PPG to schools to all students recorded in the school January 2019 census.

Disadvantaged pupils	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM*	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority**	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence ***	£300

* eligible for FSM since May 2013, as well as those first known to be eligible at January 2019.

** per child looked after for at least one day, as recorded in the March 2018 children looked-after data return (SSDA903), and aged 4 to 15 at 31 August 2017.

The LAC premium must be managed by the designated virtual school head (VSH) in the local authority that looks after the child, and used without delay for the benefit of the looked-after child's educational needs as described in their personal education plan. The VSH should ensure there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher or another member of staff in the child's education setting who best understands their needs.

*** a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2014 census as well as those recorded as a service child for the first time on the January 2019 school census.

Terms on which PPG is allocated to schools:

Disadvantaged Students / Pupil Premium 2019 - 20



The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2019; some or all of it may be carried forward to future financial years.

The LAC numbers will be updated in December 2019 as stated below. This means that some schools could see a small reduction in the number of Ever 6 FSM pupils counted for their pupil premium allocation, if the pupil is identified as LAC in the update.

Pupil Premium at Thornden

At Thornden all students make good progress. We recognised that not all students who receive free school meals are disadvantaged and that some students who are disadvantaged/ vulnerable are not registered or do not qualify for free school meals. We therefore allocate the Pupil Premium funding to support any students or group of students who are vulnerable or who are identified as a priority by the school's tracking processes and pastoral systems.

The additional funding is used to support activities that are categorised according to the following intervention headings:

- Reading
- Aspiration and Success
- Appropriate Challenge
- Mental Health and Well Being
- Transition

All identified students are identified and receive interventions and activities that are appropriate for them. We will continually review the best means to improve achievement for all our students with special regard for those who are disadvantaged or vulnerable in any way. The figures below reflect the achievement of our 2018/ 2019 cohort.

	Progress 8	
	Category	Value 2019 (2018)
Thornden	All	0.66 (0.28)
	Disadvantaged	-0.1 (-0.5)
	Gap	0.76 (0.78)
National	All	0.13
	Disadvantaged	-0.44
	Gap	0.57

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Who to contact regarding Disadvantaged/ 'Pupil Premium at Thornden?

We would encourage parents of students entitled to the Pupil Premium Fund to claim it. We appreciate that applying for this funding may be sensitive, for a confidential discussion regarding any aspect regarding Pupil Premium, eligibility of your child or how we can support a child who is already in receipt of the funding, then please contact Dr Judith Evans, Assistant Headteacher. If you need assistance in completing the Free School Meals Application, then please contact Mrs Louise Brown (Finance Assistant).