



**Do Now**

## Anti-social behaviour – what is it and what are the consequences?



Kylie and Terri weren't nasty girls but were well-known on their estate for drinking in the street, playing loud music outside and chanting swear football songs late at night. They say they are just having fun.

Unfortunately, their neighbours didn't find their activities as much fun as they did, and after the girls ignored requests to stop, the neighbours went to the police.

**Discuss: What's likely to happen now?**



Why do you think Britain has such a problem with anti-social behaviour?

*I think that Britain has such a big problem with anti-social behaviour because...*

# Anti-social behaviour – what is it and what are the consequences?

## Learning outcomes:

Describe what constitutes antisocial behaviour and both the long and short-term consequences for victims and perpetrators.

Explain why people commit anti-social behaviour and the legal ramifications for teens who continuously commit anti-social acts.



**Anti-social behaviour –** behaviour likely to cause alarm, harassment, or distress to other people around you.

**Legal ramifications –** consequences that involve the law – e.g. getting prosecuted or a criminal record.

**Take it further - what might the consequences of the consequences be?**



**ACTION: Loud disruption throughout the night over consecutive days.**

**CONSEQUENCE:**  
The girls are paid a visit by the police. One of the mother starts to cry in despair. This isn't the first time.

**CONSEQUENCE:**  
Local children are kept up all night and can't focus in school. Parents also can't focus at work.

**CONSEQUENCE:**  
An 85-year-old widow is terrified of the disruption. She has a stroke and is in hospital.

**CONSEQUENCE:**  
A boy who liked Terri and heard about this now thinks she's an idiot. Kylie loses her job at the local store.



# Anti-social behaviour – what is it and what are the consequences?



It's important to recognise that antisocial behaviour includes **criminal and non-criminal** behaviour. This could be:

- **Threatening, harassing or unruly behaviour such as drunkenness and loitering in public spaces**
- **Drug use – and the mess and disruption that can go with it.**
- **Vandalism, graffiti, fly-tipping and littering.**
- **Disruptive neighbours consistently playing loud music or letting their dog bark all night.**



**You're the one responsible for keeping that noisy dog quiet!**

**How serious is Britain's anti-social behaviour problem – and what do the government intend to do about it? Watch the clip carefully and we'll go through the answers together afterwards.**

<https://www.youtube.com/watch?v=AG3MgvtKX8U>



**How are the neighbourhoods dealing with the anti-social behaviour?**

**Why are the neighbours so frustrated?**

**What kind of activities constituted the behaviour in the park?**

**What does Kier Starmer say about anti-social behaviour?**

**Why do people think respect orders may not work?**

**What happened to Gary Newlove?**

**Why are residents sceptical?**



## How many did you get right?

You now have time to correct any answers you missed.

<https://www.youtube.com/watch?v=AG3MgvtKX8U>

**How are the neighbourhoods dealing with the anti-social behaviour?**

They've been documenting it, keeping records and diaries and regularly reporting to the police.

**Why are the neighbours so frustrated?**

It feels as though the council and the police aren't doing enough about the situation.

**What kind of activities constituted the behaviour in the park?**

Riding motorbikes, arguing, fighting, setting fire to a motorbike in the park, damage to the gates and detritus from the arsonism.

**What does Kier Starmer say about anti-social behaviour?**

He pledges to be tougher on crime and bring in 'respect orders'

**Why do people think respect orders may not work?**

As there is a low number of police currently, as more need to be recruited.

**What happened to Gary Newlove?**

He went out to tell some jobs to be quiet and they beat and kicked him to death.

The anti-social behaviour became a murder.

**Why are residents sceptical?**

Because they keep reporting incidents and feel that nothing is happening.



# Anti-social behaviour – what is it and what are the consequences?



If you, or someone you know, are affected by any of the issues raised today, you can contact the following organisations for further help and guidance:

## **Useful helplines and charities:**

**Young Minds**. Child and adolescent mental health charity for teens struggling with any subject.

Call: 0808 802 5544

**Teen Line | Teens Support hotline - Connect, talk, get help!** Teen Line's highly trained teen listeners provide support, resources and hope to any teen who is struggling.

**<https://www.childline.org.uk/>**

The Crimestoppers hotline is anonymous – **0800 555 111**

Call **999** if you think there is an immediate danger.

## Reporting a Concern at Thornden School

- It is important to us that all of you feel safe, happy and belong at Thornden.
- We also know that sometimes it is not as easy as simply telling a member of staff
- It could be:
  - A friend you are worried about
  - Someone being unkind to you
  - Something you have heard and think we should know

### How can you report anything you are worried about?

- Speak to a member of staff or parent / carer
- Visit the Well Being Den or Head of Year area
- On Satchel each week you will be sent a link to a form to share any worries you have
- On our school website homepage there is a 'Report a Concern' link.
- In the Student Bulletin there is a 'Report a Concern' link
- On all school desktops there is a 'Report a Concern' logo to click and report anything

# Need Support? You're Not Alone



If anything in today's lesson has affected you, or you want to talk to someone, there is help available.

## **Mental Health & Low Mood**

YoungMinds – <https://www.youngminds.org.uk>

Kooth – <https://www.kooth.com>

Mind – <https://www.mind.org.uk>

## **Apps That Can Help**

Calm – For mindfulness and sleep.

Headspace – Meditation and stress relief.

Clear Fear – Manage anxiety (designed for young people).

MeeTwo – Anonymously talk to other teens, moderated by experts.

## **Talk to Someone**

Your Tutor or Head of Year – We're here to help.

Wellbeing Team and School Nurse

Report a Concern on Satchel

Safeguarding Team with the Purple lanyards

## **Eating Concerns**

Beat Eating Disorders –

<https://www.beateatingdisorders.org.uk>

NHS Live Well – Eating Disorders –

<https://www.nhs.uk/mental-health/conditions/eating-disorders/>

## **Healthy Lifestyle**

NHS Every Mind Matters – <https://www.nhs.uk/every-mind-matters>

Change4Life – <https://www.nhs.uk/change4life>