



Year 6 Transition Booklet

September 2022



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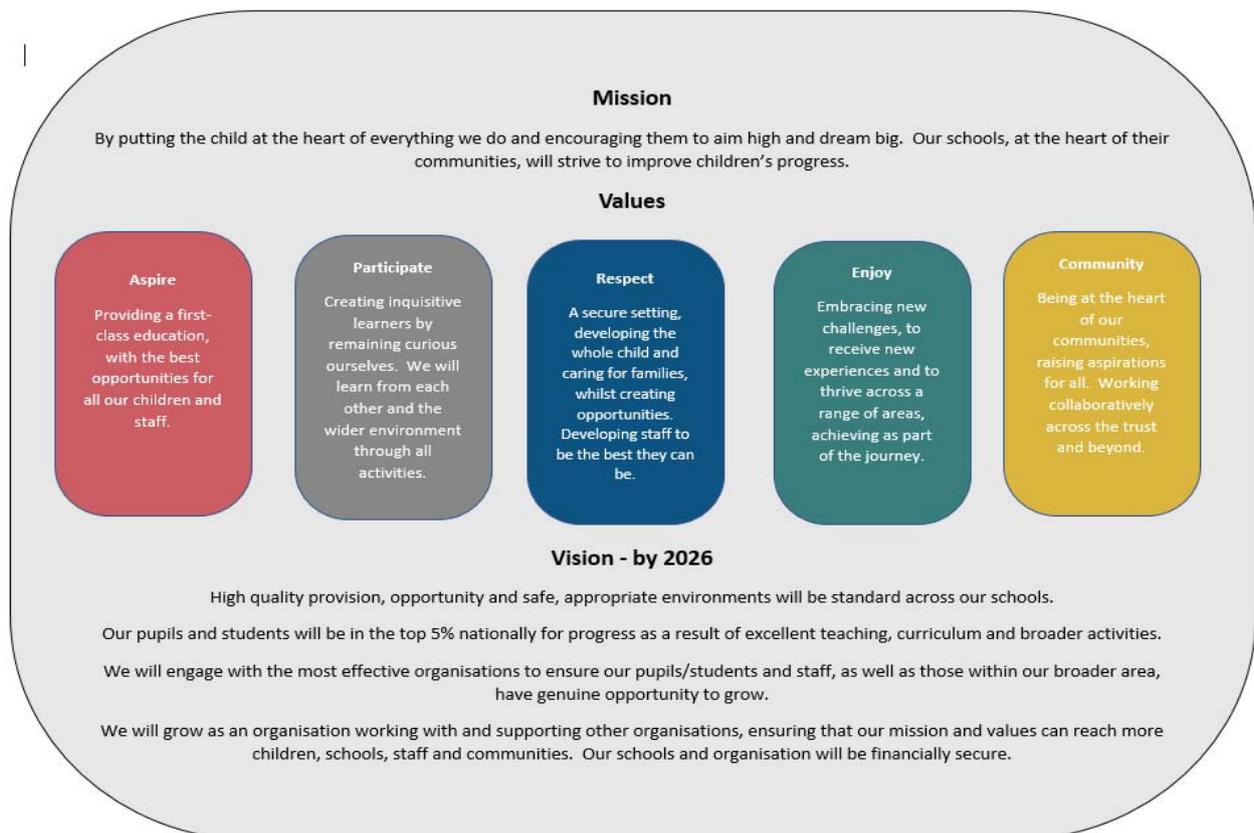
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Introduction

This booklet has been put together in order to provide students and their parents/carers with as much information and advice as possible about moving to Thornden.

We are an outstanding oversubscribed school with almost 1500 students in Chandler's Ford and are proud to welcome youngsters of all abilities and interests, helping them to move forward and achieve success.

We take pride in the high academic standards attained by our students, expecting young people to work hard and do their best in everything that they pursue. Both examination results and the progress students make during their time at Thornden are consistently very high when compared to national standards. As a school, however, our ethos extends to the wider enrichment opportunities that are on offer to young people, helping them to work together on effectively building the skills they need for their future through a range of activities during and beyond the school day.



Transition

Transition is a part of life we all deal with in our own ways. To make transition easier for students and parents/carers alike, communication is vital. At Thornden we understand the importance of keeping everyone involved in the transition process and we aim to make this a positive experience for all involved. Some of our aims during transition are:

- Preparing for change
- Building confidence
- Working as a team
- Assisting learning, social and intellectual development



Year 6 Transition

Welcome from the Head of School

Dear Parents and Carers,

Welcome to Thornden School.

The next five years are key times in a child's education and development. They will need to develop skills that set them up for the future, to focus on problem solving and learning new topics and material during this time. At Thornden, we feel that all students make better progress if they are happy, settled, secure, with strong friendships and an ability to discuss their work with their peers and teachers.

We set and encourage high standards for all students but aim to do this in an environment of mutual respect and through strong communication channels, between students, parents/carers and teachers. We take pride in watching our students develop and grow during their time here, with the intention of providing experiences and opportunities that may last a lifetime.

We look forward to meeting our new students and their parents/carers over the next term and introducing the students to their new classmates and school friends, especially on the Year 6 Transition Day. In the meantime, if you have any questions, please contact either Ms Emma Parker (Head of Year 7) or Dr Judith Evans, Deputy Headteacher, who will have visited all linked primary/junior schools, as well as engaging with students who do not live in catchment.

With best wishes,

Steve Hicks
Head of School



Meet the Transition Team



Ms E. Parker
Head of Year 7



Miss C. Jones
Assistant Head of Year 7



Dr J. Evans
Deputy Headteacher,
Designated Safeguarding Lead
& Pastoral Lead



Miss R. Roadnight
RS/English Teacher



Mrs S. Vincent
Pastoral Support



Miss N. Rowthorn
Pastoral Support



Mrs S. Little
English Teacher



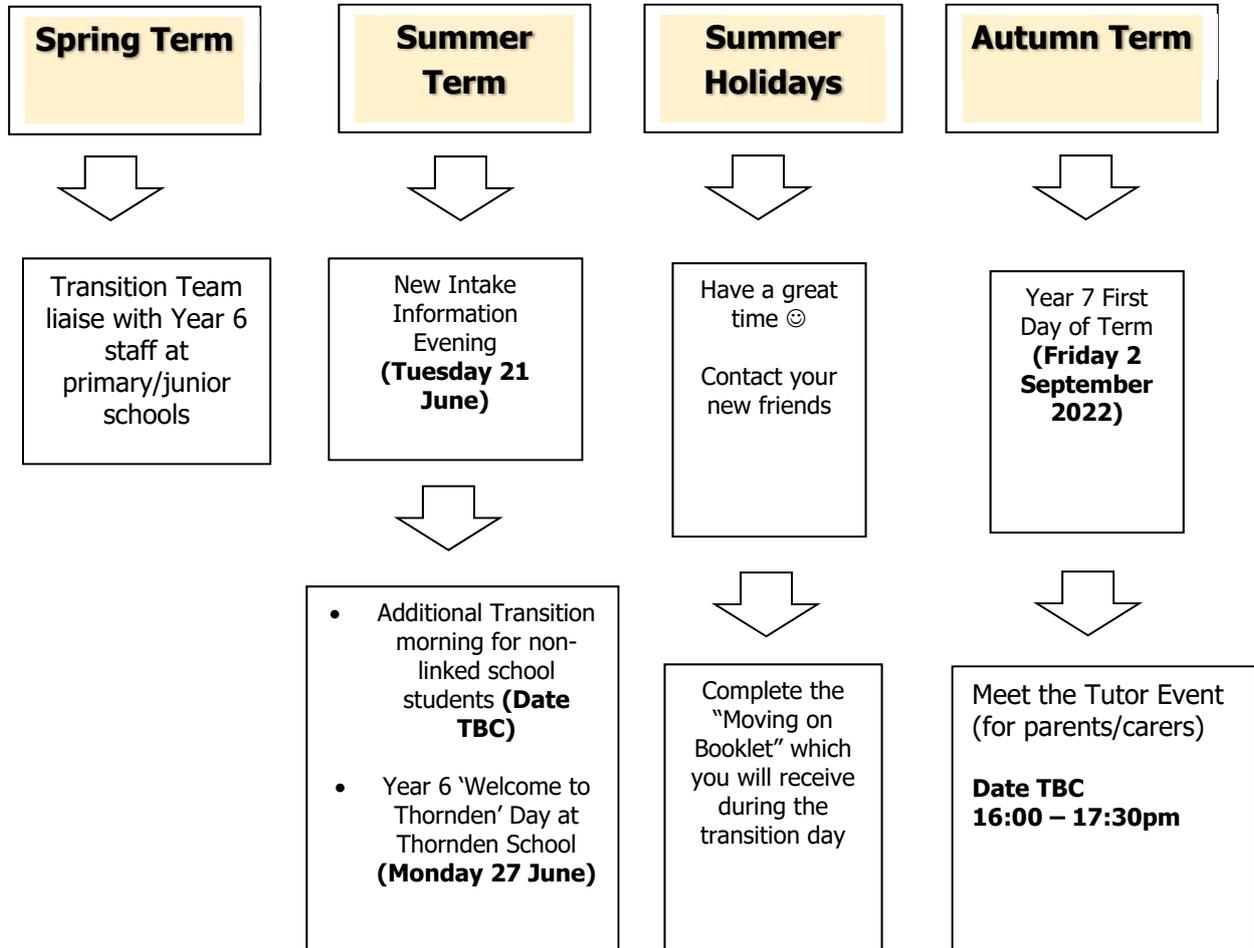
Mrs L. Peaston
SESCO / Head of
English/Assistant Headteacher



Mrs J. Beckingham
Learning Support Co-ordinator

Transition Timeline

The timeline below lists all of the events that will take place between now and when your child joins us in September.



IMPORTANT TRANSITION EVENTS



**FOR PARENTS/CARERS:
Year 6 New Intake Information
Evening
Tuesday 21 June 2022**

We would like to invite **parents/carers only** to a session in Thornden Hall on **Tuesday 21 June 2022** at 7.00pm. We aim to complete the formal part of the meeting in an hour and there will then be an opportunity for questions. You will also be able to purchase/order school uniform before the meeting from 6.00 – 7.00pm and afterwards from Skoolkit and Koolskools, ethical school clothing and through FOTS (Friends of Thornden School Group).

The meeting will cover:

- How we wish to work in partnership with you as parents/carers, our expectations and procedures concerning such matters as home learning, learning behaviours and extra-curricular activities.
- The process of children transferring to Thornden, including the formation of tutor groups, the arrangements for the Year 6 'Welcome to Thornden' Day and the arrangements for the start of next term.



FOR STUDENTS: Year 6 'Welcome to Thornden' Day Monday 27 June 2022

The Aims of the Year 6 'Welcome to Thornden' Day:

- Get to know your way around the school
- Meet some of the key staff in the school including your Head of Year
- Find out which tutor group you have been allocated and meet your tutor (*if they already work in the school*)
- Meet the other students in your tutor group
- Participate in a range of activities
- Most importantly, have fun 😊

Please arrive at Thornden at **08.30** wearing your current school uniform. You will be met outside the front of the school by staff and current students.

YEAR 6 'WELCOME TO THORNDEN' DAY CATERING:

Please bring a **packed lunch** and drink with you. There is a morning break when a bottle of water or fair-trade juice and a chocolate brownie, sponge cake or piece of fruit will be supplied to you free of charge.

Please do advise ASAP if you have any dietary requirements

School will finish at **14:45pm** and you can wait for older brothers or sisters if you wish. If a parent is collecting you, please ask them to park in the overflow car park located on the tennis courts and then meet you outside Thornden Hall.

ADDITIONAL USEFUL INFORMATION



Absence Reporting

Expectations:

Thornden School has a duty to provide appropriate education for all students who attend and we are committed to safeguarding and promoting the welfare of students. Parents/carers have a legal obligation to ensure that children receive an education by regular attendance at school.

Parents/carers must therefore ensure that a reason for absence is reported to school every day.

A medical note is required from a registered Medical Practitioner upon regular or lengthy absence from school due to illness or surgery.

Reporting Absences:

- Please complete the online absence form and submit before 8:35am every day that the student is absent (this can be found on the school website).
- For students who are going to be late, please also report this on the online absence form before 8:35am and ensure the student signs in at reception.
- For students who have not registered and for whom we have not been notified of an absence, you will receive the following text message: "<Firstname> hasn't registered this morning and we haven't been notified of an absence. Please email **attendance@thornden.hants.sch.uk** with the reason for the absence.
- Please respond to this text message straight away. If we have not received a response by lunchtime, we will contact you by telephone.
- For students leaving school early, please complete the online absence form, provide a note in their logbook and make sure that they sign out at reception when you pick them up.
- You may also use the online absence form in advance to advise the school of a planned absence, e.g. for a medical appointment.
- Please also remind students that they must go to the School Nurse if they feel unwell. Students should not contact parents/carers directly.

Taking a Leave of Absence:

Please complete the Request to Authorise Absence Form (***this can be found under the Parents tab – absence reporting - on the school website***).

Education (Pupil Registration) (England) Regulations 2006 have been amended (as of 1 September 2013) to prohibit the proprietor (head teacher) of a maintained school granting leave of absence to a student except where an application has been made in advance and the proprietor considers that there are exceptional circumstances relating to the application.

In making a request for an authorised absence from school you will need to explain why the circumstances are exceptional. Please note: There is no general right to authorise absence for a family holiday; if a student is taken out of school without permission the absence will be unauthorised and we will consider legal action.

Attendance

For a child to reach their full educational achievement a high level of school attendance is essential. We are committed to providing an education of the highest quality for all our students and endeavour to provide an environment where all students feel valued and welcome.

Parents/carers and students play a part in making our school so successful. Every child has a right to access the education to which he/she is entitled. Parents/carers and teachers share the responsibility for supporting and promoting excellent school attendance and punctuality for all. It is our duty to consistently strive to achieve a goal of 100% attendance for all children. Every opportunity will be used to convey to students and their parents/carers the importance of regular and punctual attendance. For children to take full advantage of the educational opportunities offered it is vital a child is at school, on time, every day the school is open unless the reason for the absence is unavoidable. The routines children develop around attendance and punctuality at school are the same as the expectations of any future employer in the world of work. High attainment, confidence with peers and staff, and future aspirations depend on good attendance.

Good attendance is important because:

- Statistics show a direct link between under-achievement and absence below 95%
- Regular attenders make better progress, both socially and academically
- Regular attenders find school routines, school work and friendships easier to cope with
- Regular attenders find learning more satisfying
- Regular attenders are more successful in transferring between primary school, secondary school and higher education, employment or training.

Improving Attendance

Our attendance objective is to sustain above National Average at 95% attendance.

Attendance is directly linked to achievements and is essential in supporting success throughout school. Any student below 90% is deemed by the government as being persistently absent, missing 4 or more weeks a year. For any student whose attendance is below 90%, parents will be sent a letter and invited to a meeting with the Head of Year to set short term targets.

ATTENDANCE	
99%-100%	Fantastic attendance – targets achieved
97% - 99%	Very good attendance
95%	Basic expectation (missing on average half a day per 10 days)
92% up to 95%	Concern (reduced chance of achieving targets)
Below 90%	Persistent absence (serious concerns)
Below 85%	A student misses, on average, almost a day a week (about 6 weeks per year)
Below 80%	A student misses, on average, a day a week (about 8 weeks per year)

Cashless Canteen

The canteen's cashless system has brought about a number of important benefits:

- A faster, more efficient service, so that queuing time is reduced.
- Parents/carers can pay in advance by cheque for the students' meals, cutting out the need for students to carry cash.
- Parents/carers can have confidence that dinner money is being used for the intended purpose.
- Students entitled to free meals will have a daily credit automatically applied to their account so that the entitlement remains completely confidential.
- The system places a daily spending limit on each account.
- The system can be used to encourage 'healthy eating' and parents/carers if they so wish can monitor their child's choices!
- It is a secure system and students can only access their own account.

How are students and staff recognised by the system?

All students and staff will be registered by biometric measurement and photograph. The biometric measurement involves the measurement of a number of points on a finger. This information is then converted and stored as a unique number. Parents/carers, staff and students can rest assured that the fingerprint information held cannot be re-converted back into an image of the fingerprint, nor can it be used for any other source for identification purposes.

N.B. if for any reason you do not wish to use this system, the student can always bring a packed lunch to school, or have access to a pre-paid card system which will allow them to purchase from the school canteen (There will be a replacement charge of £5.00 for any lost cards)

Contacting Thornden School

Thornden School, Winchester Road, Chandlers Ford, Eastleigh SO53 2DW

Executive Headteacher: Miss Su Whelan

Head of School: Mr Steven Hicks

For general enquiries your options are:

- Reception 023 8026 9722 (open 8am to 4pm) who will direct your call to an appropriate member of staff.
- Email: info@thornden.hants.sch.uk

Below is a list of some of the staff who can be contacted via Reception:

- Senior Leadership Team (SLT)
- Designated Safeguarding Lead, Dr J Evans
- Tutors for issues regarding students
- Heads of Year for issues concerning students
- SENCO, Mrs L Peaston (for SEN information or advice, l.peaston@thornden.hants.sch.uk)
- Attendance issues or to Report an Absence, call the direct line 023 8024 6577 or email attendance@thornden.hants.sch.uk
- Careers Advice, Ms K. Quinn, (K.Quinn@thornden.hants.sch.uk)

Extra-Curricular Clubs

We encourage all members of our community to be actively engaged in their learning both within and beyond the classroom. We ensure that we offer a wide range of experiences and opportunities that support the development of each individual including Library clubs, the STEM Club, sports clubs, curriculum based activities and many other opportunities.

We have a large, purpose built Performing Arts Centre on site which provides excellent facilities to promote the benefits of the arts. We encourage participation in a variety of activities ranging from musical and dance performances to drama and theatrical productions. Developing the individual through wide participation across a number of activities is an important aspect of Thornden life.

Our programmes range from clubs that take place both during and beyond the school day to sporting teams that compete at a national level. We are also very proud of our well supported Duke of Edinburgh Award Scheme programme which runs annually.

Please note these are subject to change.

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time			Y9 Basketball, Sports Hall	Y10/11 Basketball, Sports Hall	
Lunch Time	GCSE Trampoline, Sports Hall Y7/8/9/ Gymnastics, Gym All Years Hockey Hitting Practice, Astro History Film Club (Y7), History Block Advanced String Group, Mu2 Boys Ensemble, Mu1 Funday Monday M4 Junior Dance Company, (Y7/8), Dance Studio	Y8 Basketball, Sports Hall Y10/11 Table Tennis, Gym Badminton, Sports Hall Sax Mad, Mu2 Vocal Ensemble (mixed Y11), Mu1	Y7 Basketball, Sports Hall Y8 Table Tennis, Gym Law Club (Y11), History Block Flute Cocktail, Mu2 Percussion Ensemble, Mu3 Vocal Ensemble (Y7/8), Mu1 String Orchestra, Drama 2	All Years Badminton, Sports Hall Y7 Table Tennis, Gym All Years Netball Shooting, Courts Vocal Ensemble, (Y9), Mu1 Recorder Ensemble, Mu2 Jazz Band, Mu3	Y9 Table Tennis, Gym Brass Ensemble, Mu3 Maths Clinic Awesome Art (Y7), A2 Vocal Ensemble (Y10), Mu1

After School 3-4pm (unless stated)	All Years Girls Football, Astro Badminton, Sports Hall Y7 Netball, Courts Girls' Choir, Thornden Hall Music Lessons, Music Rooms	Y7/8 Boys & Girls Rugby, Field Y7/8 Boys & Girls Hockey, Astro Y9/10/11 Netball, Courts Thornden Wargames Club, R2 School Production Rehearsals, Drama/Dance Studio Music Lessons, Music Rooms	Y7/8 Boys Football, Astro Y10/11 Basketball, Sports Hall Y8 Netball, Courts Y7/8/9 Table Tennis, Gym STEM Club, S8 Writing Club, C7 Chess Club (Y7/8/9), E5 Senior Dance Company (Y9/10/11), Dance Studio Code Club, C1 Texture & Type Art Club (Y8), A3 Wind Band, Thornden Hall Music Lessons, Music Rooms	Y9/10/11 Boys & Girls Hockey, Astro Netball Fixture Night, Courts Book Club, Library Music Lessons- grade 5 Theory (3-5pm), Mu2	Y9/10 Boys & Girls Rugby, Field Pulse - Boys Dance Company, Dance Studio Music Lessons, Music Rooms
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Home Learning

Thornden School's Approach to Home Learning:

We feel that by being clear about the expectations of home learning then students and parents/carers can feel confident about the importance of it. We have tried to set out as clearly as possible the purpose, types of activities and expectations of home learning. We hope that you find this useful so that you can support the student to approach these activities in a way that helps them to make strong progress with their learning.

Purpose

At Thornden, the purpose of home learning is to:

- Prepare for learning that takes place in the classroom
- Reinforce learning that has taken place in lessons
- Regularly focus on knowledge retrieval and retention
- Show increasing independence in managing learning, for example, in relation to organisation, meeting deadlines and developing positive learning habits

Types of Home Learning:

In order to fulfil these purposes students may receive many different types of home learning. These may include:

- Preparation for learning next lesson. For example, learning phrases in languages so that they can be used during the next lesson
- Flipped learning. For example, where students are directed to read, watch or learn new material that they will then apply and use in lessons. This allows students to focus on activities that are more complex in lesson time
- Reinforce learning. For example, where students are set questions that test their understanding or extend their understanding of what they have studied in lessons
- Revision. For example, where students are required to revise or revisit topics in order to help embed learning in their long-term memory

Marking and Feedback:

The response to home learning activities will depend on the nature of the task. Responses could include:

- Whole class feedback
- Being marked formally by the teacher via book marking or by self or peer review
- The activity being an integral part of the next lesson/s, for example, as a part of a question and answer review
- The learning is tested or used in the lesson
- Eliciting students understanding through question and answer in class

This is not an exhaustive list but provides some examples of how feedback will be provided to students.

Timetable and Regularity:

The aim of producing the attached timetable is to establish and maintain a reasonable and regular pattern of home learning. This will help to ensure that the expectations of students are consistent across all members of the year group. You will see that the notes below the timetable outline the different allocations of home learning for each subject. It varies between subjects because of the differences in the allocated time. It also shows the percentage targets for the number of times that it should be set. This allows for times when home learning may not be set, for example, just prior to holidays or when books have been collected by the class teacher.

Recording of Home Learning in the Student Planner:

Students are required to:

- Record home learning accurately in their log book with completion dates (some students may receive support in doing this).
- Log in to Show My Homework to understand what they need to do for home learning and organise themselves to complete their work in a timely fashion.
- Bring their log books to every lesson at school and go to Reception for a temporary log sheet if it has been forgotten
- Ensure there is an entry for every home learning slot as identified in the home learning timetable.

Ways to Support the Student:

The partnership between school and parents/carers is vital. You can support the student by:

- Ensuring that they spend an appropriate amount of time on home learning;
- Provide a good working environment when they are learning at home;
- Support with organisation (where necessary), check and sign the student planner;
- Monitoring the amount of time spent on home learning task. It may be appropriate to communicate using the student planner if a child has worked for a long time or too late to complete the task fully.

What We Expect of the Student:

- To work in a focused way and spend an appropriate amount of time on home learning activities;
- Use Show My Homework to plan and organise the completion of home learning
- To bring the log book every day to write down, plan and organise the home learning and to check school emails when directed to do so
- To ensure that they record every home learning slot as identified on the timetable. If home learning is not given they should write 'None set'
- To alert the teacher to any problems they have experienced which has meant they have not been able to complete the homework in a satisfactory way
- To speak to their parents/carers if they find that they are not able to complete a piece of home learning for a valid reason, or if they find that a task is taking an excessive length of time

We believe that regular, effective home learning completed in a focused way has a significant impact on learning. We hope that this information is useful so that students thrive and gain the maximum possible effect from developing excellent home learning habits. We also recognise that students have wider interests and activities that enrich their lives both within school and outside school time. These activities are vital so that students develop as well rounded and healthy individuals.

Show My Homework will:

- Sum up any tasks/lessons during a closure
- Share any files needed for learning
- Give you reminders for when tasks are due
- Keep up to date when you're away from school
- Message your teacher if you need help with your work
- Share the tasks you are set with parents/carers

Show My Homework features:

- Download our free app or use on a desktop or device
- Keep on top of your to-do list
- Your work is organised by due date
- Stay updated when you're away from school
- Tick off your work when it's done!

Show My Homework (keeping in touch with teachers):

- Send a message to your teacher (they can give support online or at school)
- Submit work online or in class; your teacher can decide
- Upload documents, photos or share a written, essay style response

Year 7 Home Learning Timetable 2022/2023

Group	Monday	Tuesday	Wednesday	Thursday	Friday
1	MFL, Drama/Dance, ICT	English, Art. RKG, Geography.	Maths, RE, History	Technology, Science.	Music, Science, English, Maths.
2	MFL, Music, Art.	English, Science, History, ICT	Maths, Drama/Dance, Geography.	Technology, RE	English, Science, RKG, Maths.
3	MFL, Science, RKG, English.	History, RE, Geography, Science.	Maths, Drama/Dance, Art	Technology, Music.	English, ICT, Maths.
4	Technology, Maths.	Geography, English, Science, RKG.	MFL, Maths, English.	ICT, Art, RE.	Drama/Dance, Science, History, Music
5	Technology, Maths.	Geography, History, RE, ICT.	MFL, Maths, English.	English, RKG, Science.	Drama/Dance, Music, Art, Science.
6	Geography, Technology, Maths.	History, RKG, Science.	Maths, Art, English, MFL	RE, Dance/Drama.	ICT, English, Music, Science.
7	Geography, Technology, Maths.	Science, RKG, English, Art	MFL, Maths, English.	Science, RE, Dance/Drama	ICT, Music, History.
8	Maths, Dance/Drama, Technology.	Science, History, English.	Music, English, Art.	MFL, RKG, ICT.	Maths, RE, Geography, Science.
9	Maths, English, Technology.	Science, Geography, English.	ICT, Science, RKG.	MFL, Dance/Drama, Art.	Maths, RE, History, Music.
10	Maths, Geography, Technology	History, Science, English.	Music, English, RE.	MFL, Dance/Drama, Science.	Maths, Art, RKG, ICT.

	Target number of Home Learning activities per week	Home learning will be set in a term (%)
English, Maths, Science	2	75%
French, German, Spanish	1	75%
Art, ICT, Geography, History, Technology, RS, Dance, Music, (Read, Know, Grow)	1	50%

- One home learning should last approximately 20-30 minutes in Years 7, 8 and 9. In almost all cases students should be given at least two nights to complete a home learning task.
- If a subject has more than one home learning slot per week, then this may be combined into one longer home learning task (approximately 40-60mins). Extra time will be given to allow completion of this extended task, usually an extra two nights.
- Modern Foreign Languages may give shorter tasks of approximately 10 minutes over three nights.
- Drama will set home learning once or twice per half term/module.
- Music will set listening, research or practice approximately 3 times per half term/module.
- There is no expectation that extra holiday learning will be set in Years 7, 8 and 9.

Home School Agreement

The School Will:

- Aim to provide a safe and happy environment for all students.
- Encourage students to do their best at all times.
- Provide an appropriate curriculum to meet the needs of all students.
- Achieve high standards of work and behaviour by providing opportunities for students to develop positive social relationships, self-esteem and a sense of responsibility.
- Ensure that all students are made aware that unacceptable learning behaviours will not be tolerated.
- Be open and welcoming and offer opportunities for parents/carers to be involved in the life of the school.
- Report formally on students' progress each term.
- Let parents/carers know about any concerns or problems that affect students' work or behaviour.
- Contact parents/carers if there is a problem with attendance, punctuality or uniform.
- Provide home learning to support the curriculum.
- Keep parents/carers informed about school activities through regular emails, letters home, newsletters and notices about special events.

The Parents/Carer Will:

- Ensure that students attend throughout each school term and arrive on time.
- Ensure that students wear the correct school uniform.
- Inform the school if the student is absent by telephone on the first day of absence and each subsequent day that the student is absent.
- Make the school aware of any concerns that might affect the students' work or behaviour as soon as they become apparent.
- Support the students' home learning.
- Attend Progress Information Evenings about the students' progress and school information evenings where appropriate.
- Encourage participation in extra-curricular activities.
- Support the school's guidelines for behaviour.
- Support the school approach to online safety and not deliberately upload or add any images, digital recording, sounds or text that could upset or offend any member of the school community.

The Students Will:

- Come to school regularly and on time.
- Abide by the school rules safely travelling to and from school.
- Wear school uniform and be tidy in appearance.
- Do their school work and home learning to the best of their ability.
- Look after their school and surroundings.
- Follow class agreements and school rules.

Languages

Thornden teaches three languages in Year 7 and throughout the school; French, Spanish and German. On entry to the school, students will be allocated to a tutor group and subsequently to a language. Most lessons in Year 7 are taught in tutor groups and the whole tutor group will, therefore, study the same language.

The formation of the tutor groups is critical as we want to ensure an even number of boys and girls, a mixed academic ability and a range of students from all of our main linked schools.

Whilst wishing to engage with parents/carers to ensure students make a positive start at Thornden and are not put with students they do not work well with, we cannot accommodate requests for a specific language.

Students with siblings already at the school will be allocated the same language as an older sibling so that families and siblings can support each other. However, if a parent does not want this to be taken into consideration, please email yr6transition@thornden.hants.sch.uk by Friday 29 April 2022. In this situation, a student may or may not then be allocated the same language as a sibling.

Lateness/Punctuality

It is important to be on time at the start of the morning and afternoon school sessions and to lessons. The start of school/lessons is used to give out instructions or organise work. If a child is late they can miss work time with their class teacher or getting vital information, cause disruption to the lesson for others and it can be embarrassing, leading to possible further absence.

- The school day begins at 8.30am with a warning bell and all students are expected to be in school at that time for the start of registration at 8.35.
- All lateness is recorded daily.
- For arrival after 9.05am, students will be marked as unauthorised absence and coded U in line with Hampshire County Council and Department of Education guidance. This mark shows them to be on site but is legally recorded as an absence.
- Late arrival before 9.05am in the morning and after 1.40pm in the afternoon will be recorded as a late and coded L.
- If a student is late due to a medical appointment, they will receive an authorised absence, coded M, once parents have confirmed this with the school. Please be advised that, where possible, doctors and dentist appointments are to be made outside of school hours or during school holidays.

Students who are consistently late are disrupting not only their own education but also that of the other students. Ongoing and repeated lateness is considered as unauthorised absence and may be subject to legal action.

Parents/carers of students who have patterns of lateness will be contacted to discuss the importance of good time keeping and how this might be achieved. If lateness persists, parents/carers will be invited to attend the school and discuss the problem and support offered. If support is not appropriate or is declined and a child has 10 or more sessions of unauthorised absence due to lateness recorded in any 10 week period, the school will issue parents with a Penalty Notice.

NUMBER	OUTCOME
ANY LATE WITHIN TUTOR PERIOD	Immediate tutor detention at break
5 LATES	Centralised Detention (CDT)
10 LATES	Senior Staff Detention

Link Primary/Junior Schools

Please see below Thornden School's link Primary/Junior schools:

- Hiltingbury Junior School
- Knightwood Primary School
- Merdon Junior School
- Otterbourne Church of England Primary School
- Scantabout Primary School
- St Francis Church of England Primary School

Lost Property

Please could we ask that all belongings are clearly named? As you can imagine, every week a huge pile of lost property mounts up. At least half of this is not named, or the name is illegible which makes it impossible to return to its owner and in the case of uniform, students are unable to identify their own belongings.

The lost property area is located on the top corridor. Valuable items, such as watches, jewellery, glasses etc are locked away.

Due to the sheer amount, any un-named items that have remained in lost property for some time are donated to a charity or to Friends of Thornden. Students and Parents/Carers are notified before the lost property area is cleared.

Pastoral Support at Thornden School

General points:

Thornden School aims to be a safe and affirming place for children. We want them to develop a sense of belonging and feel able to trust and, when needed, talk openly about problems. To that end, we aim to ensure that there is good communication between staff to ensure a coordinated approach to supporting our students.

We recognise that mental health problems affect many people, and we will, therefore, have students at Thornden who need support in this area.

Our approach is as follows:

- **Tier 1 support** is provided to students by the tutor and/or the Head of Year (HOY).
- **Tier 2 support** is provided to some students e.g. mentoring, the Hub, Young Carers group and Forest Schools. We use this approach as evidence suggests that group support can be more effective than 1:1 support, so, our pastoral team continue to develop, manage and plan groups to meet the needs of the current cohort of students.
- **Tier 3 support** is provided to individuals by the Pastoral Support Team (comprised of a lead, Dr Evans, and two other fully trained pastoral support workers plus the school nurse team. For students with an identified Special Education Needs or Disability (SEND), there may be additional pastoral support.

In general, school staff cannot act as mental health experts and do not diagnose conditions.

Most support is confidential unless a disclosure is made, in which case the Designated Safeguarding Lead will be contacted.

If a student is being seen by an external agency e.g. NHS Child and Adolescent Mental Health Services (CAMHS), Eastleigh Youth Counselling (EYC) or Romsey Youth Counselling (RYC) it is not recommended that they are also seen by one of the team in school it is not recommended that they are also seen by one of the team in school.

To promote resilience and ensure learning, we would like to clarify and encourage the following:

- Students will see a member of the Pastoral Support team only if they have a pre-arranged time slot.
- Students returning from a session during a lesson will have a sticker in their student planner to show their teacher if needed.
- Students needing to leave a lesson for a session will have a letter/note in their student planner.
- Teachers will not let students out of lessons to see the Pastoral Support team unless the student has an appointment.
- If students are really struggling during a lesson, they are to be sent to the Medical Room in the first instance.



External request:

If parents/carers have a concern about a student's mental health and wellbeing, our initial advice is to take them to their GP, whilst making their HOY, tutor or school nurse aware. In addition, we would ask parents/carers to advise us about current and previous support that students are accessing/have accessed and when. We believe it is vital that, following the conclusion of any support, students have an opportunity to establish new patterns of behaviour and thinking before subsequent additional support is offered. Constantly trying to access new strategies can be counterproductive for the young person.

Following communication with the family, if necessary, the HOY will complete an Internal Pastoral Support Referral (IPSR) form or signpost to an appropriate external agency (see the school website for further details).

IPSR forms are reviewed on a fortnightly basis. Further action is discussed and **usually** follows this pattern:

- Triage within two weeks by a pastoral support worker
- Assignment to a relevant support worker or signposting to an external agency
- Communication with home on a start date for support

The aim is for a student to receive the appropriate support, which could include tier 2 and/or tier 3 support with the pastoral support team, usually for a maximum of 6 weeks.

Self-referral & Peer-referrals:

If students have a mental health or wellbeing concern about themselves or a friend, they can request 1:1 pastoral support. They can do this by completing a sign-up sheet, available from reception at lunchtimes, which will be passed to Dr Evans, in the first instance. Requests will be reviewed on a fortnightly basis and the appropriate action taken. Should the student decide that they do not need to start this support or no longer need it, they can opt out. In these cases, parents may not be informed in the first instance.

Attendance referrals:

If students have trouble accessing education due to attendance, this may result in a referral for 1:1 pastoral support.

Medical referrals:

If students present at the medical room, the student will be offered the appropriate level of support, which may include mental health first aid and/or referral for pastoral support as necessary. In addition to meeting the student's medical needs, the medical room also provides a safe environment for students in need, away from the rest of the school population.

Staff referrals:

If students talk to their tutor or another member of staff (including the Special Education Needs Coordinator), this will be directed to the HOY who may refer to the pastoral support team.

Finally:

If you have any general comments regarding the Pastoral Support offered at Thornden School, please email j.evans@thornden.hants.sch.uk

School Nurse

Notes from the Medical Room

- ❖ Medical Room direct line: **02380 246777**
- ❖ Wendy Prince RN – School Nurse
- ❖ Lindsay Lambourne – School Nurse Assistant

Covid 19

Thornden adheres closely to the latest Government guidance for secondary schools. As the situation is fast moving you will be advised of the measures in place to keep both students and staff safe closer to the commencement of the autumn term.

Feeling Unwell in School

If a student feels unwell during the school day they should attend the Medical Room for assessment, care and treatment as appropriate. However, they are encouraged to attend during break or lunchtime unless injured during a lesson or they are very unwell. Students should not contact parents directly to be collected; if your child does contact you please advise them to go to the Medical Room. You may wish to then phone the Medical Room to discuss further.

Exceptional Medical Conditions

If a student has an exceptional medical condition that requires care or support during the school day or has medication to take in an emergency, then please ensure this is noted on the Health Information Document (***this can be found on the Year 6 Transition page on our school website***) and the School Nurse will contact you to discuss further and if appropriate develop an Individual Health Care Plan.

Medication in School

The only over the counter medication supplied by the school is paracetamol. If you wish your child to be administered paracetamol in the case of pain or fever, please ensure that you sign the appropriate paracetamol consent form (***this can be found on the Year 6 Transition page on our school website***).

Medication in school is discouraged however there are occasions when it is appropriate and necessary. If you wish to provide medication to be administered or supervised in school please complete a Form A 'Parental school agreement for the administration of medicines in school' which is available on the school website, at Reception or the Medical Room.

We discourage students from carrying medication for self-administration unless it is required in an emergency. However, if you feel it may be appropriate for your child to carry medication this can be discussed with the School Nurse; a Form A still needs to be completed.

If a student has been prescribed a Salbutamol (blue) inhaler they are encouraged to carry it on them at all times with a spare being kept in the medical room if you wish. Please ensure you have completed the 'Consent for use of emergency Salbutamol (Ventolin) inhaler' and other appropriate documentation (***this can be found on the Year 6 Transition page on our school website***).

If a student has been prescribed an auto-injector such as an EpiPen they are encouraged to carry one on them at all times along with some antihistamine. A spare auto-injector and antihistamine should be kept in the medical room. The school also holds a 'back-up' EpiPen kit for use in an emergency if a student's own is unusable or forgotten. Please ensure that severe allergies are noted on the Health Information Document (***this can be found on the Year 6 Transition page on our school website***) and attach a copy of the child's Allergy Action Plan with the parental/carer 'emergency EpiPen' consent section signed. The School Nurse will contact you to discuss further and advice regarding the completion of other appropriate documentation (***this can be found on the Year 6 Transition page on our school website***).

Other Points of Note

- There are a high number of students in school with severe nut allergies and/or asthma; Thornden therefore aims to be nut and aerosol free
- After a sickness bug please keep the student at home for 48 hours after the last episode of vomiting/diarrhoea as per Public Health England guidance
- If a student is unable to participate in PE/Dance due to injury/illness please write, date and sign a note in their logbook. Please make the time-frame this applies to clear.
- If a student needs to use crutches in school, please refer to the guidance on the website and discuss with the School Nurse BEFORE your child attends school.
- In case of emergency please keep health information & contact numbers up to date.
- Three sets of vaccinations are offered to students through NHS schemes during their time at Thornden School:
 - Annual Flu vaccination; only given in Year 7
 - The Human Papilloma Virus (HPV) vaccination in Year 8
 - The teenage booster vaccinations; Diphtheria, Tetanus, Polio, and Meningitis ACWY in Year 9

Information and electronic consent forms are provided in advance.

Student Acceptable Use Policy

I understand that I must use school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users.

For my own personal safety:

- I will not access, remove or write files to or from any area of the network other than my designated "My Documents" or authorised Shared Area folders.
- I will not allow any other person to use my log-in username and password.
- I will not interfere with, or take any action which is liable to damage the network hardware or software.
- I will only use the Internet for schoolwork or home learning and only with the permission from a member of staff.
- I will not attempt to access or download from Internet web sites where the material is likely to be unsuitable.
- I will not send e-mails that are obscene, derogatory or liable to cause offence. Any messages / posts I do send will be polite and responsible. Emails containing obscene language will be screened and students spoken to immediately and appropriate sanctions put in place. I will not send any e-mail attachments that are irrelevant to my school work.
- I will only communicate with people I know or those my teacher has approved.
- Whilst using the Internet, I will NOT give my home address or telephone number or arrange to meet someone without the permission of my parents or teacher.
- I will report any unpleasant material or correspondence sent to me. I understand that this report will be managed sensitively and will help protect other students and myself.

I will act as I expect others to act towards me:

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files.
- I will not take or distribute images of anyone without their permission.
- I will be polite and responsible when I communicate with others. I will not use strong, aggressive or inappropriate language.

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (including music and videos)
- When I am using the internet to find information, I should take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.
- I will not attempt to make purchases of goods and services over the Internet using the school systems.

I recognise that the school has a responsibility to maintain the security and integrity of the technology it offers me and to ensure the smooth running of the school:

- I will only use my personal hand held/external devices (mobile phones/USB devices, etc) in school if I have permission and understand that Thornden School does not accept any responsibility for damage to such equipment which may be caused by connecting devices to the school network.
- If I use my own devices in school without permission, they may be confiscated.
- I understand the risks and will not try to upload, download or access any materials which are illegal or inappropriate or may cause harm or distress to others, nor will I try to use any programs or software that might allow me to bypass the filtering in place to prevent access to such materials.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.
- I will not open any attachments to emails, unless I know and trust the person/organisation that has sent the email due to the risk of the attachment containing viruses or other harmful programs.
- I will not install or attempt to install programs of any type on a machine, or store programs on a computer, nor will I try to alter computer settings.
- I will not attempt to use chat, IM or social networking sites.
- I will not attempt to forward SPAM or chain mail using the school network.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community (examples would be cyber-bullying, use of images or personal information).
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to disciplinary action. This may include loss of access to the school network/internet, detentions, suspensions, contact with parents and in the event of illegal activities, involvement of the police.

Twins & Multiple Births

As a school, we wish to ensure that we create environments in which children thrive and we would wish to talk to any parent/carer who feels they have specific requests, concerns or information that would help us when placing their child in classes and supporting them through school.

With students who are twins or triplets, our starting point would be to place them in different tutor groups, meaning they would initially start secondary school not being together for the majority of their lessons. Siblings may then come together for lessons not taught in tutor groups or lessons where setting, based on academic ability, is introduced.

As twins/triplets move through the school they may come together for more lessons or remain apart. This will depend on student/parent/carer choices for GCSE subjects, issues relating to specific requests or as a result of timetable constraints. If parents/carers have particular issues or concerns we would welcome a conversation to try and ensure a smooth solution is achieved.

Our starting position would be to aim to have twins/triplets studying the same modern foreign language, something parents/carers have suggested is helpful when supporting students with home learning and ensuring opportunities are comparable. We would equally be happy to place students in different languages if requested.

We have a number of students of multiple births each year and have students who have not come together in lessons and others who have been in a number of groups together at different stages through their school career. In recent years we have seen twins study the same subjects at A level and then go on to the same universities. We have seen others move through the same sixth form college, studying different courses and progressing to separate universities. Our intention is to treat students as individuals while recognising the unique situation that occurs when someone is a twin or triplet.

If you wish to discuss anything relating to your child, please contact the Head of Year, Dr Judith Evans or email yr6transition@thornden.hants.sch.uk

Use of Mobile Phones, Smart Watches or Similar Devices

At Thornden we understand that parents/carers will wish for their children to have mobile phones to ensure contact can be maintained when they are not with parents/carers and on the way to and from school. As such, we accept that children will have phones with them in school.

Students should have phones switched off and out of sight from 8:20 or the time they come onto the school site, until they leave at the end of the day. This is to ensure that phones are not used inappropriately, continuously or dangerously.

If parents/carers wish to contact students during the school day we ask that this is done via reception who will pass messages to students. If a student has a pressing reason to contact their parent/carer during the day, they should speak to their tutor, Head of Year or a senior member of staff, who if appropriate, will allow them to make a phone call in private.

In order to model sensible and appropriate use of "devices", teaching staff will on occasions allow students to use phones under supervision. Examples could include recording speaking in languages or taking photographs of information to support learning.

If students use a "device" for any reason without permission, it will be confiscated, taken to reception, stored securely and logged. The "device" will be returned to the student at the end of the school day by a member of staff. All this will be recorded by the HoY.

If a student persists (5 times) in using their "device" without permission, parents/carers will be contacted by the HOY or tutor and asked to ensure that the "device" is left at home or an alternative agreement is agreed.

ARE YOU READY FOR
SCHOOL?



**USEFUL
INFORMATION FOR
NEW YEAR 7
STUDENTS**

Thornden School Uniform

All uniform styles must be as those supplied by our official suppliers. Other styles of skirts, polo shirts and sweatshirts are not acceptable.

Thornden School uniform is non-gender specific.

- Black Thornden sweatshirt with school logo.
- White Thornden polo shirt with school logo; light blue in Year 11.
- Black trousers; not jeans, chinos, or tight fitting.
- Tailored black shorts, available from Skoolkit only, worn to the knee.
- Grey tartan skirt, available from Skoolkit only, worn at the knee and not rolled up or reduced in length after purchasing.
- Flesh-coloured or plain black tights.
- White or black ankle socks; no obvious patterns, not worn over tights nor knee length.
- No visible garments worn under polo shirts.

- Black and leather shoes with no motif; not trainer type shoes or boots (see acceptable shoe guidance)
(If a certain type of shoe must be worn, a note from the student's doctor is required).

- Dark coloured outdoor coat of an appropriate style; no denim jackets, leather jackets, clothing with prominent pictures or slogans or hoodies.
- A black 'outdoor' fleece, available from our suppliers, is an option.

- Only one plain smooth ring on one finger.
- Only one pair of small plain stud earrings in the lobes of the ear (one in each ear).
- No other visible piercings*; students in breach of this will be told to remove them or wear clear retainers that they have purchased themselves.
- No obvious make-up to be worn; students in breach of this will be asked to remove it.
- Finger-length nails (for health and safety reasons) that are of a clear colour; students in breach of this will be told to cut or remove false nails within 24 hours.
- Hair styles must be appropriate for school and must not reflect any extremes of fashion (e.g. non- natural hair colours, hair tattoos or tram lines)

If a real emergency compels a temporary variation from uniform, a note from a parent or carer is always necessary and without a note the variation will be treated as a breach of school rules. This should always be presented to the tutor.

*We are aware that sometimes girls have nose piercings done for religious/cultural reasons. In such situations we would be happy to discuss this, and each case will be taken uniquely. Each family is different and may have unique reasons for a particular request.

PHYSICAL EDUCATION UNIFORM

- **Essential kit:**
 - Red polo shirt with school logo.
 - Plain black shorts (not cycling shorts) or plain black skorts.
 - Black rugby/hockey/football socks.
 - Trainers.
 - Change of socks; either plain white or plain black sports socks
- **Kit that is essential for health and safety reasons:**
 - Shin pads – these will be used for football and hockey. They are essential for students taking part in extracurricular activities or chosen to represent the school in these sports.
 - Mouth guards – this will be used for hockey and rugby. This will be essential for students taking part in extracurricular activities or chosen to represent the school in these sports.
 - Football or rugby boots (with studs/moulded studs) - these will be used for football, rugby and cross-country. They are essential for students taking part in extracurricular activities or chosen to represent the school in these sports

All students will be taking part in these sports from Year 7 to at least Year 9. Please endeavour to purchase these for your child as safety is the main priority in all PE lessons.

- **Optional items (you may wish to purchase these as many PE lessons will still be outside and continue throughout the year):**
 - Black leggings with school logo (if worn as an alternative to shorts/skorts).
 - Reversible red & black rugby/hockey/football shirts.
 - Black with red trim tracksuit trousers and red sweatshirts for outside wear.
- **Health and safety:**
 - All jewellery must be removed for PE lessons; this includes watches, bracelets, rings, earrings etc.
 - Hair must be tied back for PE lessons; please bring hair bands.
 - Football boots – as mentioned above, we strongly advise these are purchased to ensure that students have adequate grip in wet weather and muddy conditions. This also ensures their trainers do not get ruined.
 - Towels – shower facilities are available and can be used when appropriate. PE teachers will mention when they might be needed for lessons.

Please note that we will be updating our PE kit for September 2022. This will reflect more closely the school colour theme of blue and will be made from material that is better suited for use in most sports and PE lessons. However, the current red and black kit can still be used by all students, irrespective of year group. For students that compete for school teams, they will also continue to be provided with school kit that has been purchased for these events.

This new kit will be available from our suppliers (Skoolkit and Koolskools) from July 2022, ready for use from September, if required. There will also be some samples of the kit in reception after Easter so that parents/carers and students can have a look at them, if required, prior to purchase.

School Uniform

Item		Tick When Purchased	Item		Tick When Purchased
Black Thornden sweatshirt			Red polo shirt with sports logo		
White Thornden polo shirt			Black leggings with school logo (optional)		
Black trousers			Black shorts Or Black skirt		
Tailored black shorts			Reversible red & black rugby shirts (optional)		
Grey tartan skirt			Football / rugby boots		
Black leather shoes			Trainers		

Acceptable Shoes Guidance

This guidance is intended to help parents/carers choose the most appropriate shoes for students. It is not possible to provide an exhaustive list of all the shoes that are acceptable or unacceptable but by comparing your shoes to the list below you will get a better understanding of what we accept. If you remain in any doubt, please do contact the school before making your purchase as we understand the difficulties caused by purchasing the wrong item.

Shoes must be:

Plain black leather with no motifs. Canvas shoes, boots and trainers are not acceptable.

Acceptable Shoes	Unacceptable Shoes
	
	
	
	
	

The Thornden Ten



The Thornden Ten

1. I respect others, their opinions and their backgrounds.
2. I will talk to all members of the school community in a respectful, polite and friendly way.
3. I take pride in my work and will present it accordingly.
4. I take responsibility for my learning and the learning of others.
5. I will always try my hardest and aim to learn to the best of my ability.
6. I will always look smart, have the correct equipment and be ready to learn.
7. I will always do what I am asked the first time I am asked.
8. I will only use my mobile phone or smart watch when given permission in a lesson.
9. I will always respect the school environment and equipment, and avoid dropping litter.
10. I will act in a supportive, honest and collaborative manner with all members of the community.

Aspiration

Respect

Enjoyment

Participation

Your First Day at Thornden

What day does school start?

Friday 2 September 2022 (for Year 7 students only)

Monday 5 September 2022 (whole school)

Where should I go?

You should make your way to your tutor room (this will be confirmed on transition day)

What time should I arrive?

8:35am for morning registration

What do I need to bring with me?

Please bring all items required for a normal school day; bag, water bottle, pencil case, PE kit and trainers

What will I do on my first day?

You will spend time with their tutor and learn about how your timetable will work on a daily basis.

You will also experience your first lessons at Thornden and meet some of your new teachers.

What happens at lunch?

You will be able to buy your lunch from the canteen or you can bring in a pack lunch

Will I need to wear school uniform?

Full school uniform must be worn

SAMPLE YEAR 7 TIMETABLE

	MON	TUE	WED	THU	FRI
1	MATHS PR M4	DRAMA MO D2	TECHNOLOGY CM T1	HISTORY JL H4	PE KO ___
2	MATHS PR M4	DRAMA MO D2	TECHNOLOGY CM T1	HISTORY JL H4	PE KO ___
3	TECHNOLOGY CM T1	FRENCH AJ L5	MATHS PR M4	ART GO A3	RS GH R1
4	TECHNOLOGY CM T1	FRENCH AJ L5	MATHS PR M4	ART GO A3	RS GH R1
5	PE MO ___	ENGLISH JW E5	GEOGRAPHY GE L7	GEOGRAPHY GE G1	SCIENCE JE S7
6	PE MO ___	ENGLISH JW E5	GEOGRAPHY GE L7	GEOGRAPHY GE G1	SCIENCE JE S7
7	FRENCH AJ L5	SCIENCE JE S7	MUSIC VT MU1	MATHS PR M4	ENGLISH JW E5
8	FRENCH AJ L5	SCIENCE JE S7	MUSIC VT MU1	MATHS PR M4	ENGLISH JW E5

Here is a copy of a Year 7 timetable so you can see how the school day works. Yours will be different but you will have the same sort of lessons.



What do you need on your FIRST DAY in September

- Be on time – work out how you are going to get into school and get home; make sure you discuss it with someone at home
- Wear the correct school uniform
- Bring a pencil case with pen, pencil, ruler and eraser
- Bring your PE kit
- Lunch – we have a cashless canteen so if you are not having a packed lunch please remember to send in a cheque (payable to HC3S) before the start of term

Structure of the School Day

Children should not be on school site before 8.00

The school day starts at 8:30 (*with a warning bell 5 minutes before the start of morning registration*)

The timings of the school day are detailed below.

The slight variation for morning times on a Wednesday is to accommodate the extended weekly tutor period.

		Mon/Tues/Thurs/Fri	Wed
MORNING	Registration	8:35	8:35 Tutor Period
	Period 1	8:50	9:05
	Period 2	9:30 (finishes 10.05)	9:40 (finishes 10.15)
	Period 3	10:10	10:20
	Period 4	10:45	10:55
	BREAK	11:25	11:30
	Period 5	11:55	12:00
	Period 6	12:30	12:35
	LUNCH	13:10	13:10
AFTERNOON	Registration in period 7	13:40	13:40
	Period 8	14:15	14:15
	Yrs 7/8/9 End of Day	14:50	14:50
	Yrs 10/11 End of Day	14:55	14:55



Raising money to provide the 'extras' which enrich the experience of all Thornden students as well as building partnership and community.

Thornden has an active PTA called Friends of Thornden School (FOTS). All Thornden parents and Staff automatically become our Friends, so we'd like to extend a warm welcome to you as you join us!

Over the last 12 months, FOTS are delighted to have been able to give **£10,000+** to fund Thornden clubs and activities as well as providing a wide range of extra learning resources. Our **FOTS Gift Aid Donation Scheme** is our primary source of PTA fundraising, currently bringing in about £500 a month including Gift Aid. We encourage all our Friends, both old and new, to contribute to it as we believe that - rather than running events - a donation scheme offers the easiest way for time-pressed parents to help support and enrich their child's wider education.

An amount of **£2, £5 or £10 a month** from each family in your Year Group would make a huge difference to the regular help that the PTA are able to offer. The more we receive, the more we can give to benefit Thornden pupils! You'll be pleased to hear that all clubs are *free* at Thornden. FOTS' money supports existing clubs, enables new clubs to start and supports Departments. As a charity, FOTS claims Gift Aid on donations, increasing their value by 25%. We operate with low reserves and at our meetings (which you are always welcome to attend), we aim to get PTA money out working as quickly as possible so your child will benefit directly from the money you give.

Gift Aid and Standing Order form can be found on the Transition Page on the Thornden School website. If you would like to generously support the PTA in this way, please pick a date in September when you wish your donations to start. Pop the completed forms in an envelope addressed to the **FOTS Treasurer** and return them to Reception at Thornden. Our Treasurer will then do everything else to process them on your behalf. We would like to emphasise that the **Friends of Thornden School Gift Aid Donation Scheme is run separately from the School, has no connection with the admissions process, is GDPR compliant and is entirely voluntary.**

If you would enjoy getting involved practically, we'd value your support of our fantastic PTA team by **baking and selling refreshments** at Parents' Evenings or **selling uniform** or considering bids at our **friendly meetings**.

We also encourage anyone who does online shopping to sign up to **thegivingmachine** and make Friends of Thornden a beneficiary. By going via this site to major retailers, money from purchases tracks back to the PTA at no extra cost to you. More information about this and further details of the Donation Scheme are on the **FOTS page under the Parents tab of the School website**. We would love to have your support (whether of time or money) as we partner with the School to enhance the opportunities available to all our children.

The FOTS team will be selling a wide selection of **second-hand uniform** at both the Y6 Intake Evening and the Open Day - a great opportunity to pick up some spares for the year ahead. FOTS will also be hosting a **Y7 Family Welcome Event** in September to help you and your child settle into the school. Your Y7 will bring home an invitation at the start of the Autumn term.

In the meantime, if you have any questions or concerns which you think existing Thornden parents might be best placed to answer or you think you'd like to get a bit more involved with FOTS, please contact us via our **Facebook page** – Friends of Thornden School or email us at fots@thornden.hants.sch.uk .

We hope your child (and you!) will have a fantastic experience at Thornden.

Kind regards,
The FOTS team

