



Open Evening 2022



Patrick Earnshaw
Executive Head



Steve Hicks
Head of School



Rob Collar
Deputy Head



Judith Evans
Deputy Head



Lou Peaston
Assistant Head



Phil Balmond
Assistant Head



Jen Fuller
Assistant Head

Treating students as individuals

- Ethos
- Results
- Curriculum
- Grouping
- Class/teacher ratios

Transition May 2023

- Parental information
- Student information
- School information
- School visits
- SENCo visits
- Information Pack

Groups	2019	2022
Overall percentage of students attaining at least a grade 4 in English and Maths	90%	92%
Percentage of students attaining a grade 4 or above in English	94%	96%
Percentage of students attaining a grade 4 or above in maths	94%	96%
Percentage of students attaining a grade 7 or above in English	42%	52%
Percentage of students attaining a grade 7 or above in maths	34%	44%
Attainment 8 grade	61	65
Percentage of students entered for the English Baccalaureate	59%	69%
Percentage of students achieving the English Baccalaureate at 4+	54%	61%

The Thornden Ten

1. I respect others, their opinions and their backgrounds.
2. I will talk to all members of the school community in a respectful, polite and friendly way.
3. I take pride in my work and will present it accordingly.
4. I take responsibility for my learning and the learning of others.
5. I will always try my hardest and aim to learn to the best of my ability.
6. I will always look smart, have the correct equipment and be ready to learn.
7. I will always do what I am asked the first time I am asked.
8. I will only use my mobile phone or smart watch when given permission in a lesson.
9. I will always respect the school environment and equipment, and avoid dropping litter.
10. I will act in a supportive, honest and collaborative manner with all members of the community.

Aspire - Enjoy - Respect - Participate - Community





Enjoy

Students being safe, secure and happy



Respect

Working together to support each other.
Understanding.



Participate

Involved in a range of activities, including their own learning



Aspire

High standards and expectations.



Community

Working together to get the best
out of everyone

Transition

- June 2023
- New Parents' Intake Evening
- Transition visits

Tutor Groups



Tutor Groups are based on ...

- Medical need
- Educational need
- Mixed ability groupings
- No isolated students
- Mixed primary school
- Separating multiple births
- Information from primary schools
- Information from parents/carers
- Language need (native French speaking child not allocated French)

What we do not do...

- Base tutor groups on previous friendships
- Take any information in isolation
- Broadcast confidential or sensitive information

Year 7 What's it all about?

**Incentives
and Rewards?**

Change

**Attendance
and
punctuality**

**Growing
up**

Emotional

**Friendship
groups**

**Making
progress**

**Maintaining
motivation**

**Challenging
rules**

Exciting

Scary!

**Social
media!**

Curriculum
Maths, science,
English, geography,
history, art, ICT,
MFL technology,
music, drama, PE,
RE

New people

**Getting
involved!**

**Life at
home**

Confusing

**Personal
change**

Admissions

The background is a solid dark blue color. On the right side, there are several overlapping, wavy, organic shapes in lighter shades of blue, creating a sense of movement and depth. The word "Admissions" is centered on the left side in a white, sans-serif font.

Key dates for 2022-23

12 September 2022	Application round opens for Year 7 applicants
31 October 2022	National closing date for Year 7 applications
6 January 2023	Last day for changes to on time applications
1 March 2023	National secondary school offer date
10 March 2023	Waiting lists released
September 2023	New intake starts at school

Questions?