

Home Learning – Satchel One

Thornden School's Approach to Home Learning-

We feel that by being clear about the expectations of home learning then students and parents/carers can feel confident about the importance of it. We have tried to set out as clearly as possible the purpose, types of activities and expectations of home learning. We hope that you find this useful so that you can support the student to approach these activities in a way that helps them to make strong progress with their learning.

Purpose - At Thornden, the purpose of home learning is to:

- Prepare for learning that takes place in the classroom.
- Reinforce learning that has taken place in lessons.
- Regularly focus on knowledge retrieval and retention.
- Show increasing independence in managing learning, for example, in relation to organisation, meeting deadlines and developing positive learning habits.

Types of Home Learning - To fulfil these purposes students may receive many different types of home learning. These may include:

- Preparation for learning next lesson - For example, learning phrases in languages so that they can be used during the next lesson.
- Flipped learning - For example, where students are directed to read, watch or learn new material that they will then apply and use in lessons. This allows students to focus on activities that are more complex in lesson time.
- Reinforce learning - For example, where students are set questions that test their understanding or extend their understanding of what they have studied in lessons.
- Revision - For example, where students are required to revise or revisit topics in order to help embed learning in their long-term memory.

Marking and Feedback - The response to home learning activities will depend on the nature of the task.

Responses could include:

- Whole class feedback.
- Being marked formally by the teacher via book marking or by self or peer review.
- The activity being an integral part of the next lesson/s, for example, as a part of question-and-answer review.
- The learning is tested or used in the lesson.
- Eliciting students understanding through question and answer in class.

This is not an exhaustive list but provides some examples of how feedback will be provided to students.

Timetable and Regularity-

The aim of producing the attached timetable is to establish and maintain a reasonable and regular pattern of home learning. This will help to ensure that the expectations of students are consistent across all members of the year group. You will see that the notes below the timetable outline the different allocations of home learning for each subject. It varies between subjects because of the differences in the allocated time. It also shows the percentage targets for the number of times that it should be set. This allows for times when home learning may not be set, for example, just prior to holidays or when books have been collected by the class teacher.

How to access their home learning - Students are required to:

- Log in to Satchel One to understand what they need to do for home learning and organise themselves to complete their work in a timely fashion. This can be accessed from an app on their smart phones or any internet enabled device.

Ways to Support the Student - The partnership between school, parents and carers is vital.

You can support the student by:

- Ensuring that they spend an appropriate amount of time on home learning (usually indicated on Satchel One).
- Provide a good working environment when they are learning at home.
- Support with organisation (where necessary), check and sign the student planner.
- Monitoring the amount of time spent on home learning task. If there are any concerns regarding time spent on home learning, please contact the tutor in the first instance.
- Satchel One has a parent and carer facility, enabling parents and carers to see/monitor the tasks that have been set.
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What We Expect of the Student-

- To work in a focused way and spend an appropriate amount of time on home learning activities.
- Use Satchel to plan and organise the completion of home learning.
- To alert the teacher to any problems they have experienced, which has meant they have not been able to complete the home learning in a satisfactory way.
- To speak to their parents and carers if they find that they are not able to complete a piece of home learning for a valid reason, or if they find that a task is taking an excessive length of time.

We believe that regular, effective home learning completed in a focused way has a significant impact on learning. We hope that this information is useful so that students thrive and gain the maximum possible effect from developing excellent home learning habits. We also recognise that students have wider interests and activities that enrich their lives both within school and outside school time. These activities are vital so that students develop as well rounded and healthy individuals.

Satchel will-

- Sum up any tasks/lessons during a closure.
- Share any files needed for learning.
- Give you reminders for when tasks are due.
- Keep up to date when you're away from school.
- Message your teacher if you need help with your work.
- Share the tasks set with parents and carers.

Satchel features-

- Downloadable free app or use on a desktop or device.
- A to-do list organised by due date.
- Checklist to students to tick off when work has been completed.

Satchel (keeping in touch with teachers)-

- Submit work online or in class; your teacher can decide.
- Upload documents, photos or share a written, essay style response.